

# INDEPENDENT STUDY CONTRACT

*Week 21*

*January 17th-January 21st*

*Student and Parent*

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Attached you will find your student's contract for independent study. Your student's teacher has included work that we will be covering during your child's absence. Please be sure to have your student complete this packet and bring it back to school when your student returns. Please reach out if you have any questions.

**DONE? ✓ CHECK IT OFF!**

☐

## STEP ONE...

*Sign the Independent Study contract.*

Mrs. Driscoll in the front office can give you a hard copy or she can send you a digital soft copy.

☐

## STEP TWO...

*Complete the Packet Work.*

The packets are available from your student's teacher. She can provide a hard copy or send you a digital hard copy that can be printed at home.

☐

## STEP THREE...

*Return the completed work back to school.*

Please make sure that all completed work is returned to the office or teacher within 24 hours.



Dear parents,

Please fill out and sign the independent study contract wherever it is \*highlighted, and RETURN the contract with the completed independent study packet. Thank you so much!

Your third grade teachers 



**RESCUE UNION SCHOOL DISTRICT**  
**Assignment Contract for Master Agreement**  
**Short Term Contract for Independent Study, K-8**

\* STUDENT \_\_\_\_\_ DOB/STU# \_\_\_\_\_ GRADE 3rd  
 \* Teacher \_\_\_\_\_ Room/Period \_\_\_\_\_  
 School of Enrollment Jackson  
 Contract Dates: from \_\_\_\_\_ thru \_\_\_\_\_ Total days \_\_\_\_\_  
 (Contract period may represent no more than 20 school days)

**Due date:** \_\_\_\_\_

This assignment is due to the teacher in person on the first day the student is scheduled to return to school, or by mail within 5 school days of the final contract date above.

**Methods of Evaluation:**

**Schedule for Reporting or Submitting Assignments to Assigned Teacher:**

**Frequency:** \_\_\_\_\_ **Manner:** \_\_\_\_\_  
**Time:** \_\_\_\_\_ **Place:** \_\_\_\_\_

**Attendance credit** for each subject below will be determined by the supervising teacher according to the percentage of assigned work completed and objectives met by the due date.

**Academic credit** (grade, points, comments, etc.) for each subject below will be determined by the classroom teacher according to the quality of assigned work submitted.  
 This section to be completed **before** contract days begin by the classroom teacher (the certificated employee who is responsible for assigning, supervising, and evaluating student work).  
 The amount of work assigned may not be less than the amount of work on a minimum day.

Subject	Assignment/Resources/Expectations (Description of what student is expected to read, write, complete, etc.)	Academic Credit/Evaluation
	See attached work	

**Middle School Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Supervising Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
 (To be signed prior to student's departure)

**TEACHER: Please complete Academic Credit/Evaluation sections AFTER student returns and work assignments are evaluated. Submit this contract to the attendance clerk with at least one student work sample within 5 days of student's return. Samples may be originals or copies and need student name, date, subject, marks of evaluation, and teacher initials or signature.**

Assignments in the subjects described above were: (check one)  
☐ completed and submitted by due date earning full attendance credit  
☐ not submitted by the due date earning no attendance credit  
☐ partially completed and submitted by due date earning \_\_\_\_\_ days of attendance credit

Supervising Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
☐ I have attached one or more samples with this assignment contract and returned both to the office



**RESCUE UNION SCHOOL DISTRICT  
ASSIGNMENT CONTRACT FOR MASTER AGREEMENT  
Short Term Contract for Independent Study, K-8**

**SCHOOL RESPONSIBILITIES:**

- Short term contract for Independent Study is for a student enrolled in a RUSD school who enrolls in independent study to accommodate travel plans or other situations requiring the pupil to be away from school.
- No student with special needs may participate unless the Individualized Educational Program specifically provides for participation.
- Method used to evaluate the pupil's work is the responsibility of the teacher or principal's designee. The objective will be to assess work for completion of assignments and student's achievement. The teacher evaluates the completed work, assigns attendance credit, and academic credit.
- All parties agree that failure to complete this contract may result in the lowering of a grade and will require evaluation of whether or not a student may participate in future Independent Study Contracts.



**STUDENT RESPONSIBILITIES:**

*I understand that:*

- Independent Study is a form of education that I have voluntarily chosen.
- I am entitled to textbooks and supplies, and supervision by my teacher(s).
- I have the same rights as others students in my grade at Rescue Union School District.
- If I do not complete all assignments given, my incomplete work will result in an evaluation to determine how much credit I will receive for the work completed.

*I agree to:*

- Complete my assigned work by its due date, as explained by my teacher and described in my written assignments.

 Student's Signature: \_\_\_\_\_  Date: \_\_\_\_\_

**PARENT/GUARDIAN RESPONSIBILITIES:**

*I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my son or daughter for a short term of time. I agree to the above conditions listed under "Student". I also understand that:*

- Learning objectives are consistent with and evaluated in the same manner that they would be if he or she were attending school during the period of Short Term Independent Study.
- I am responsible for supervising my child while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation by dates due.
- I am liable for the cost of replacement or repair of lost or damaged books checked out to my child.

 Parent/Guardian Signature: \_\_\_\_\_  Date: \_\_\_\_\_

Supervising Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Date Contract Initiated: \_\_\_\_\_

Students who foresee being absent for five or more days for justifiable reasons may request an Independent Study Contract one week prior to the first day of absence to prevent loss of learning time. The Independent Study contract must be completed and returned to the office five school days before the first day of absence to allow for adequate processing.

Students must return all completed assignments to their teachers(s) the first day back. Due to high academic demands and the importance of classroom instruction, it is not advised that students participate in extended vacations that may cause them to miss school for long periods.



<b>Week 21</b> Jan. 17th-Jan. 21st	<b>M</b>	<b>Tu</b>	<b>W</b>	<b>Th</b>	<b>F</b>
<b>Math</b>	<b>**Reflex Math - Go Green 3 times per week!**</b>				
<b>GoMath Chapter 9 Review</b>	Winter Graphing	9/1 Reteach	9/2 Reteach	ReTeach 9.3	ReTeach 9.4
<b>ELA</b>	<b>**Read for 20+ minutes daily**</b>				
<b>Read Naturally</b> "Termites"	Review Key Words & then Write Prediction	Parent Reads & Student Reads	Student Reads Passage for a 2nd time & answers P's	Read Passage for a 3rd time and write retell paragraph	Read Passage & record time for final read
<b>Morning Work</b>	3/1	3/2	3/3	3/4	3/5
<b>Grammar/ Spelling</b>	DLR #23	DLR #24 Winter Punctuation	DLR #25	DLR #26 Winter Homophones	DLR #27
<b>Benchmark/ Reading</b>					
<b>Writing and cursive</b>	Brainstorm	Sentences and details-write sentences and supporting details	Intro & Conclusion Revise & Edit "4" cursive	Final Copy "4" cursive	
<b>Online Work</b>	Reflex Math iXL - ELA	Reflex Math iXL - Diagnostic	Reflex Math iXL - ELA Storyline Online	Reflex Math iXL - Math	Reflex Math RC Quiz
<b>Parent Help</b>	Review Packet				Review Work with Child



Name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

# \_\_\_\_\_ Date: \_\_\_\_\_

# READ NATURALLY WEEK 21

*Termites*

DONE? ✓ CHECK IT OFF!

☐

*Monday*

Review key words with an adult &  
write a prediction.

☐

*Tuesday*

Parent reads & then student reads.  
Record student cold read time.

☐

*Wednesday*

Student reads passage for a second time &  
then answers comprehension questions.

☐

*Thursday*

Student reads passage for a third time &  
then writes retell paragraph.

☐

*Friday*

Student reads passage for a final time &  
Record student final read time.



# Termites

## Review Key Words

wood	the hard matter under the bark on a tree
destroy	to break down; ruin
build	to make by putting things together
huge	very big; large

## Write a Prediction

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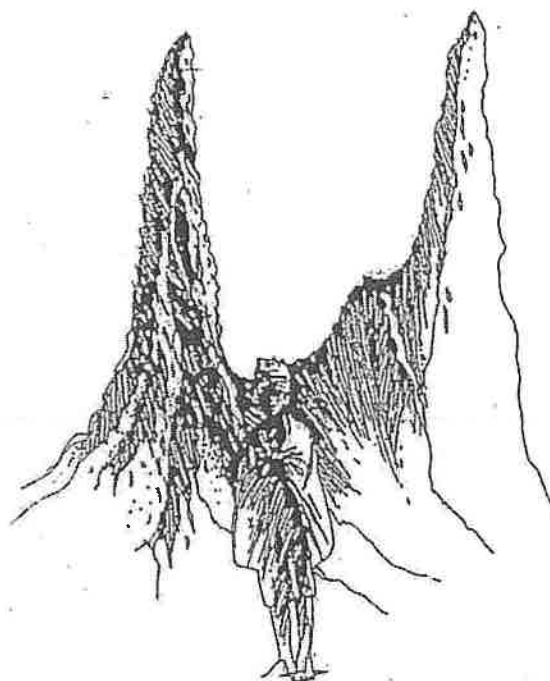
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## Read the Story

6 Termites are best known for what  
12 they destroy. They eat wood. That  
18 means they eat tasty things like  
22 houses, apartment buildings, and  
24 telephone poles.

24 But termites are builders too. In  
30 fact, they are the best home builders  
37 in the animal world. The homes are  
44 like anthills, only bigger. Those in  
50 Africa may get as high as your  
57 house—20 feet. If termites were the  
64 size of people, their homes would be  
71 huge. The biggest ones would be  
77 four times as high as the Empire

84 State Building! And termites can  
89 build their homes overnight.

93 Termites make their homes out of  
99 wood mixed with sand and clay. The  
106 walls are so strong, it takes an ax to  
115 break them. Millions of termites live  
121 inside. Each one is busy. There are  
128 walls to be fixed, food to find. And  
136 the **queen** is busy laying eggs to  
143 make more termites. She can lay  
149 eggs really fast—one per second. No  
156 wonder termites need such big  
161 homes.  
162

Cold Timing Score: \_\_\_\_\_ Final Timing Score: \_\_\_\_\_



### Answer the Questions

1. What is the main idea of this story?
  - a. Termites eat wood.
  - b. Termites build and destroy.
  - c. The termite queen lays eggs.
2. What do termites eat?
  - a. ants and eggs
  - b. telephone poles
  - c. other termites
3. What does **queen** mean in this story?
  - a. a female that lays eggs
  - b. a wife of a king
  - c. a playing card
4. Why are termites the best home builders in the animal kingdom?
  - a. They use sand.
  - b. They use wood.
  - c. They work together.
5. What could happen to your house if termites moved in?

Number Correct: \_\_\_\_\_

### Write a Retell of "Termites"

Number of Words Written: \_\_\_\_\_



Read Naturally Daily Schedule (5-10 min)

Monday-Go Over Key Words With Your Student:

Discuss these vocabulary words and try to give an every day example.

Write a Prediction:

Have your student look at the title and picture and predict what this story is going to be about

without reading the story ☺.

Tuesday-Parent reads the story to model fluency.

Student reads the story to the parent.

Wednesday-Student re-reads the story to the parent.

Student answers comprehension questions.

Thursday-Student re-reads the story and writes a one

paragraph retell of the story. Please see attached example ☺.



## Retell

Answer these questions in paragraph form.

What was the story about?

*Identify the story, choose a summary word (verb):  
explain, describes, gives, tells, provides, shows, presents, or  
lists, and then finish your thought.*

What did you learn about the story?

What else did you learn about the story?

What was an interesting fact in the story?

Did you like the story?

Your paragraph might look like this:

The story describes the history and interesting facts about knitting. I learned that knitting is done with knitting needles and yarn. I also learned that many articles of clothing are knitted like socks, sweaters, scarves and hats. The most interesting thing I learned from the story was years ago women would participate in knitting circles as a social and productive part of their daily lives. I really liked learning about the craft of knitting. I would recommend that you read this story too.



Name: \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_

#: \_\_\_\_\_ Date: \_\_\_\_\_

# MONDAY WEEK 21

DONE? ✓ CHECK IT OFF!

☐

*Winter Graphing*

☐

*Read Naturally*

☐

*Morning Work*

☐

*Grammar/Language Skills*

☐

*Paragraph of the Week-Brainstorm*

## MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

*Reflex Math*

☐ I went green!

*iXL*

☐ Language Arts

*10 minutes*



Name: \_\_\_\_\_

# Winter Graphing

Directions: A fourth grader wrote down the amount of time he spent reading each day. Use the set of data to complete the bar graph.

## **MINUTES SPENT CUDDLED UP WITH A GOOD BOOK DURING WINTER BREAK**

Monday– 45 minutes

Tuesday– 50 minutes

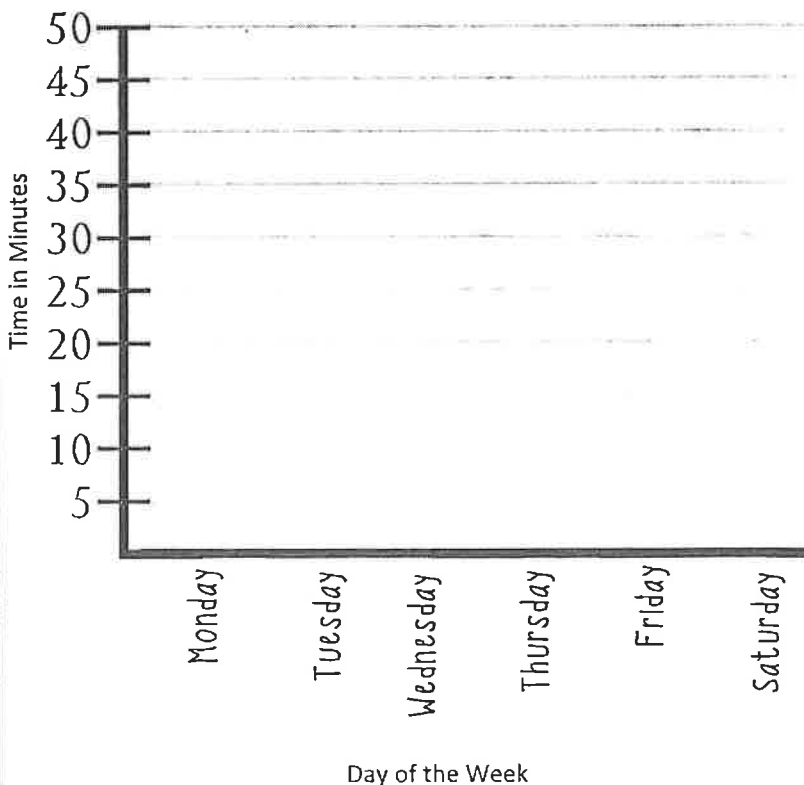
Wednesday –35 minutes

Thursday– 25 minutes

Friday– 50 minutes

Saturday– 15 minutes

### Minutes Reading Each Day



### QUESTIONS

1. On which day did the fourth grader read the least amount of time?
2. On which days did the fourth grader read longer than he did on Monday?
3. How much longer did the fourth grader read on Friday than on Thursday?
4. How much did the fourth grader read on Thursday and Friday combined?



5. How much did the fourth grader read Monday through Saturday?

6. The fourth grader set a goal to read 300 minutes. Did he complete his goal? If not, how much more should he read to meet his goal?



Name \_\_\_\_\_

## Morning Work 31.1

Subtract.

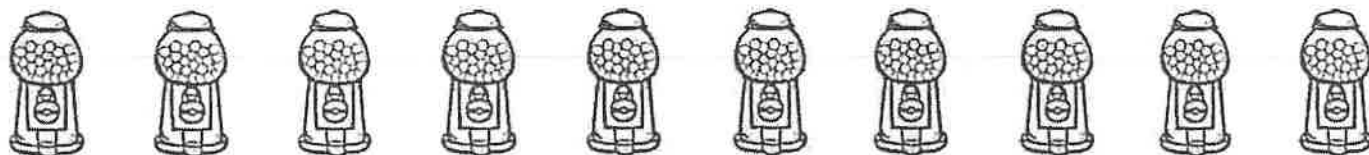
$$\begin{array}{r} \square\square \\ 561 \\ - 357 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 429 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 758 \\ - 466 \\ \hline \end{array}$$

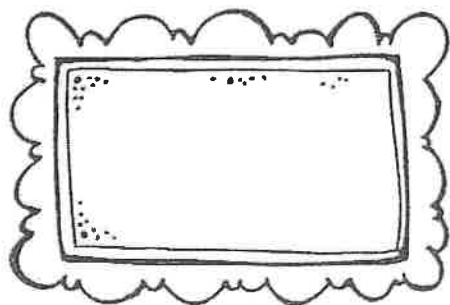
$$\begin{array}{r} \square\square \\ 871 \\ - 635 \\ \hline \end{array}$$

Find how many in all. Skip count by 100s.

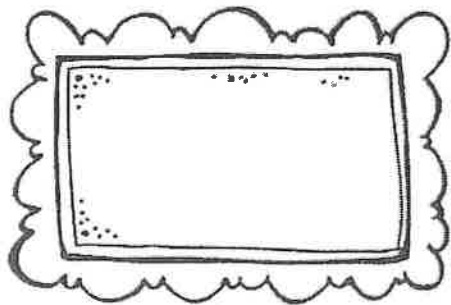


\_\_\_\_\_, 200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

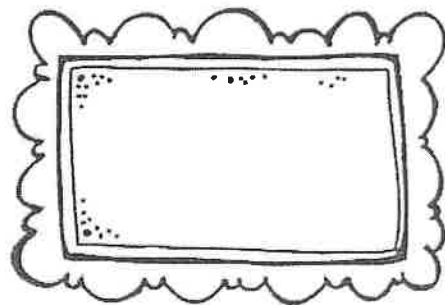
Illustrate the words below.



statue



igloo



jewelry

Read. Lewis got glue stuck in his hair.

Answer.  



he's As rub his soon through home, as shampoo hair.



Name: \_\_\_\_\_

- 1 Read the words. Put them in alphabetical order: head group got

1

2

3

- 2 Circle the correctly written address:

Mike Smith  
2345 Old Oak Road  
Sun Valley, NV 89433

Mike Smith,  
2345, Old Oak Road  
Sun Valley, NV, 89433

- 3 Circle the prefix of the underlined word:

The food was  
overdone.

Circle one:

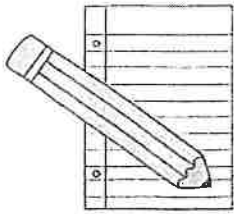
ov  
over

- 4 Circle the vowel sound for: **tight**

SHORT I

LONG I





# Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

My trip to...



Name: \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_

#: \_\_\_\_\_ Date: \_\_\_\_\_

# TUESDAY WEEK 21

DONE? ✓ CHECK IT OFF!

☐

9.1 Re-teach

☐

Read Naturally

☐

Morning Work

☐

Language Review

☐

Winter Punctuation

☐

Paragraph of the Week -  
Topic and Closing sentences

## MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

*Reflex Math*

☐

I went green!

*iXL*

☐

Language Arts

*10 minutes*



Name \_\_\_\_\_

## Problem Solving • Compare Fractions

### PROBLEM SOLVING

### Lesson 9.1



**COMMON CORE STANDARD—3.NF.3d**  
*Develop understanding of fractions as numbers.*

**Solve.**

1. Luis skates  $\frac{2}{3}$  mile from his home to school. Isabella skates  $\frac{2}{4}$  mile to get to school. Who skates farther?

**Think:** Use fraction strips to act it out.

Luis

2. Sandra makes a pizza. She puts mushrooms on  $\frac{2}{8}$  of the pizza. She adds green peppers to  $\frac{5}{8}$  of the pizza. Which topping covers more of the pizza?

3. The jars of paint in the art room have different amounts of paint. The green paint jar is  $\frac{4}{8}$  full. The purple paint jar is  $\frac{4}{6}$  full. Which paint jar is less full?

4. Jan has a recipe for bread. She uses  $\frac{2}{3}$  cup of flour and  $\frac{1}{3}$  cup of chopped onion. Which ingredient does she use more of, flour or onion?

5. Edward walked  $\frac{3}{4}$  mile from his home to the park. Then he walked  $\frac{2}{4}$  mile from the park to the library. Which distance is shorter?



## Lesson Check (3.NF.3d)

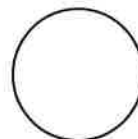
1. Ali and Jonah collect seashells in identical buckets. When they are finished, Ali's bucket is  $\frac{2}{6}$  full and Jonah's bucket is  $\frac{3}{6}$  full. Compare the fractions using  $>$ ,  $<$  or  $=$ .
2. Rosa paints a wall in her bedroom. She puts green paint on  $\frac{5}{8}$  of the wall and blue paint on  $\frac{3}{8}$  of the wall. Compare the fractions using  $>$ ,  $<$  or  $=$ .

$$\frac{3}{6} \bigcirc \frac{2}{6}$$

$$\frac{5}{8} \bigcirc \frac{3}{8}$$

## Spiral Review (3.OA.6, 3.OA.9, 3.NF.1)

3. Dan divides a pie into eighths. How many equal parts are there?
4. Draw lines to divide the circle into 4 equal parts.



5. Charles places 30 pictures on his bulletin board in 6 equal rows. How many pictures are in each row?
6. Describe the pattern in the table.

Tables	1	2	3	4	5
Chairs	5	10	15	20	25



Name \_\_\_\_\_

## Morning Work 31.2

Subtract.

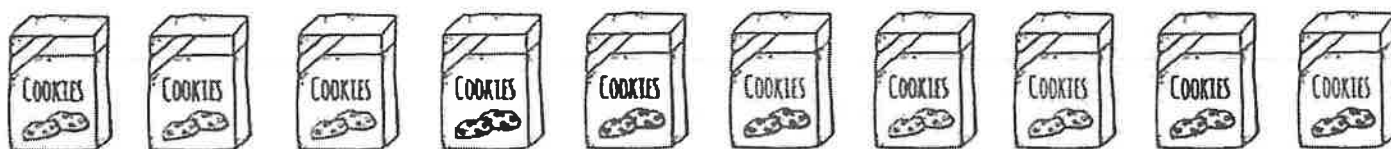
$$\begin{array}{r} \square\square \\ 926 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 875 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 459 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 723 \\ - 267 \\ \hline \end{array}$$

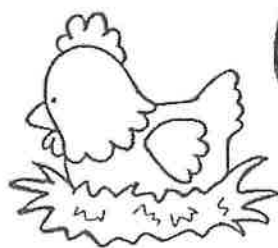
Skip count backwards by 100s.



\_\_\_\_\_, 900, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Color the eggs blue if the words are synonyms.

Color the eggs brown if the words are antonyms.



infant  
newborn

niece  
nephew

caught  
threw

choose  
select

minor  
youth

silly  
goofy

food  
drink

groom  
bride

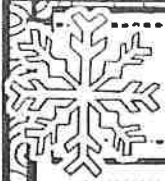
Read. Our class has a booth at the carnival.

Answer.



win. | basket | the | through | to | two | Shoot | balls |





1

How many syllables are in the word:

Circle correct answer:

along

1      2      3      4

2

The following is a complete sentence.  
True or false?

Circle correct answer:

I went for a run with a group of my friends.

TRUE      FALSE

3

Circle the part of speech of  
the underlined word:

You have to go to your  
soccer game.

PRONOUN

NOUN

4

☒ Check the past tense sentence.

☐ They sit at the table.

☐ They sat at the table.



Name: \_\_\_\_\_

# Winter End Marks

Cut and paste each sentence under the correct end mark.

.	!	?

I can't believe it is snowing

No two snowflakes are exactly the same

Have you ever been in a blizzard

Water turns to ice when it freezes

Did it snow last night

It is important to wear warm clothing in cold weather

Let's go build a snowman

Can we have hot chocolate after dinner

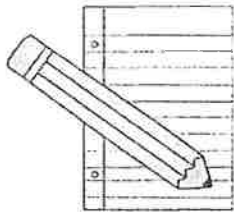
You should always walk carefully on frozen sidewalks

Have you heard about the new ice skating rink

School is canceled

Did you see the icicles hanging from the eaves





# Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.

Closing sentences sum up what you have already written. They are the "frame" for your paragraph.

~~Wednesday~~

Tuesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Green: (restate writing prompt)

Topic Sentence : \_\_\_\_\_

Green: (restate topic sentence)

Closing Sentence : \_\_\_\_\_



Name: \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_

#: \_\_\_\_\_ Date: \_\_\_\_\_

# **WEDNESDAY**

## **WEEK 21**

**DONE? ✓ CHECK  
IT OFF!**

☐

*9.2 Reteach page*

☐

*Read Naturally*

☐

*Morning Work*

☐

*Language Review*

☐

*Paragraph of the Week-*

*"yellow" key detail sentences and  
"red" explanation sentences*

☐

*Cursive*

### **MINUTE MAKERS:**

**DONE? ✓ CHECK IT OFF!**

*Reflex Math*

☐

*I went green!*

*iXL*

☐

*Language Arts*

*10 minutes*



Name \_\_\_\_\_

## Compare Fractions with the Same Denominator



**COMMON CORE STANDARD—3.NF.3d**  
Develop understanding of fractions as numbers.

Compare. Write  $<$ ,  $>$ , or  $=$ .

1.  $\frac{3}{4} \bigcirc \frac{1}{4}$

2.  $\frac{3}{6} \bigcirc \frac{0}{6}$

3.  $\frac{1}{2} \bigcirc \frac{1}{2}$

4.  $\frac{5}{6} \bigcirc \frac{6}{6}$

5.  $\frac{7}{8} \bigcirc \frac{5}{8}$

6.  $\frac{2}{3} \bigcirc \frac{3}{3}$

7.  $\frac{8}{8} \bigcirc \frac{0}{8}$

8.  $\frac{1}{6} \bigcirc \frac{1}{6}$

9.  $\frac{3}{4} \bigcirc \frac{2}{4}$

10.  $\frac{1}{6} \bigcirc \frac{2}{6}$

11.  $\frac{1}{2} \bigcirc \frac{0}{2}$

12.  $\frac{3}{8} \bigcirc \frac{3}{8}$

13.  $\frac{1}{4} \bigcirc \frac{4}{4}$

14.  $\frac{5}{8} \bigcirc \frac{4}{8}$

15.  $\frac{4}{6} \bigcirc \frac{6}{6}$

### Problem Solving



16. Ben mowed  $\frac{5}{6}$  of his lawn in one hour. John mowed  $\frac{4}{6}$  of his lawn in one hour. Who mowed less of his lawn in one hour?

\_\_\_\_\_

17. Darcy baked 8 muffins. She put blueberries in  $\frac{5}{8}$  of the muffins. She put raspberries in  $\frac{3}{8}$  of the muffins. Did more muffins have blueberries or raspberries?

\_\_\_\_\_



## Lesson Check (3.NF.3d)

1. Julia paints  $\frac{2}{6}$  of a wall in her room white. She paints more of the wall green than white. What fraction could show the part of the wall that is green?
- 

2. Compare. Write  $<$ ,  $>$ , or  $=$ .

$$\frac{2}{8} \bigcirc \frac{3}{8}$$

## Spiral Review (3.OA.3, 3.OA.5, 3.OA.7, 3.NBT.3)

3. Mr. Edwards buys 2 new knobs for each of his kitchen cabinets. The kitchen has 9 cabinets. How many knobs does he buy?
- 

4. Allie builds a new bookcase with 8 shelves. She can put 30 books on each shelf. How many books can the bookcase hold?
- 

5. The Good Morning Café has 28 customers for breakfast. There are 4 people sitting at each table. How many tables are filled?
- 

6. Ella wants to use the Commutative Property of Multiplication to help find the product  $5 \times 4$ . What number sentence can she use?
-



Name \_\_\_\_\_

# Morning Work 31.3

Subtract.

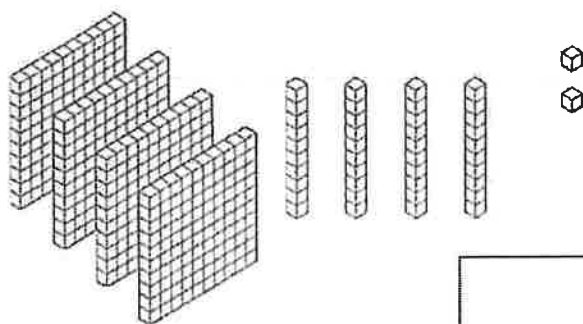
$$\begin{array}{r} \square\square \\ 925 \\ - 862 \\ \hline \end{array}$$

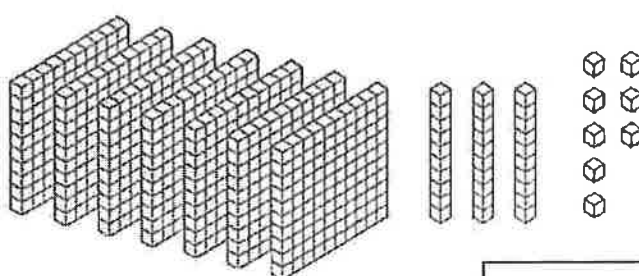
$$\begin{array}{r} \square\square \\ 732 \\ - 576 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 353 \\ - 308 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 678 \\ - 223 \\ \hline \end{array}$$

Write how many blocks are in each set.






Cross out the word in each row that does not fit.

balloon

kite

bubble

blimp

broom

rake

ladder

shovel

cougar

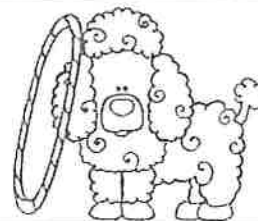
jaguar

cheetah

coyote

Read. Hooray! Tootie finally learned a new trick.

Answer.




through | a | taught | shoot | to | large | her | Sue | poodle | hoop.





# WINTER day 25

Name: \_\_\_\_\_

1

Read the words in the box. Choose two and write a sentence.

eyes      light      saw      close

2

The following book title is written with correct capitalization. True or false?

*Charlotte's web*

Circle correct answer:

TRUE

FALSE

3

Check the word with the same vowel sound as:

**lie**



fill



high

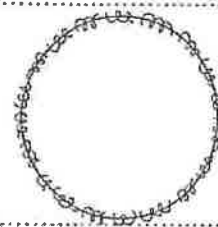


fell

4

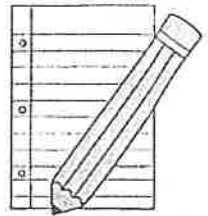
Print the number of syllables in the word:

keep

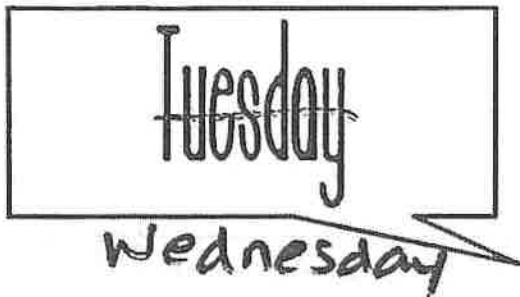




# Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.



Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be **EVENTS**. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

**Yellow: transition word:**

Detail One : \_\_\_\_\_

**Red:**

Explanation : \_\_\_\_\_

**Yellow: Transition word:**

Detail Two : \_\_\_\_\_

**Red:**

Explanation : \_\_\_\_\_

**Yellow: Transition word:**

Detail Three : \_\_\_\_\_

**Red:**

Explanation : \_\_\_\_\_

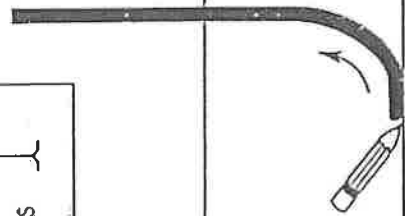


l is t

LETTER

TO:

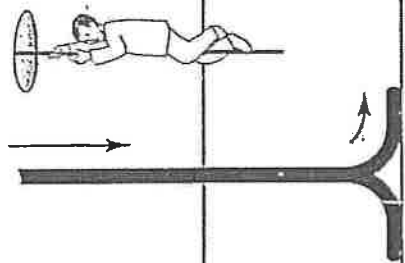
You will cross this word



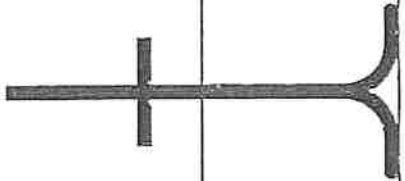
travel  
up like a



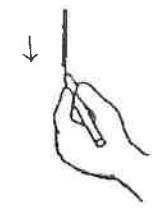
Start on the dot. Copy t.



slide down  
bump  
travel away



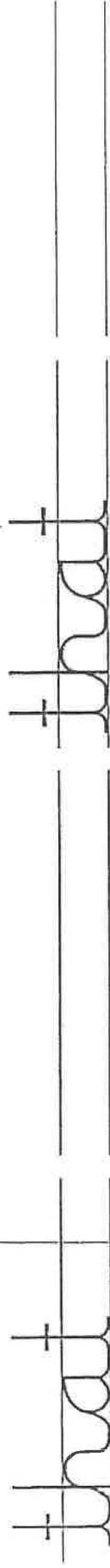
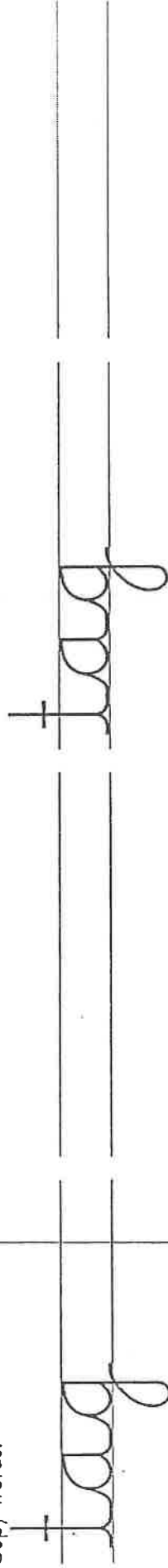
cross



☐ Write & Check



Copy words.



☐ Check



Name: \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_

#: \_\_\_\_\_ Date: \_\_\_\_\_

# THURSDAY WEEK 21

**DONE? ✓ CHECK IT OFF!**

☐

*Re-teach 9.3*

☐

*Read Naturally*

☐

*Morning Work*

☐

*Language Review*

☐

*Winter Homophones*

☐

*Writing Final Copy*

☐

*Cursive*

## MINUTE MAKERS:

**DONE? ✓ CHECK IT OFF!**

*Reflex Math*

☐ I went green!

*iXL*

☐ Language Arts

*10 minutes*



Name \_\_\_\_\_

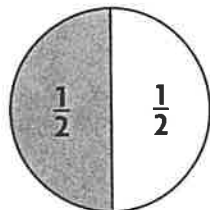
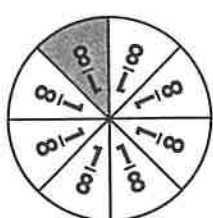
## Compare Fractions with the Same Numerator



**COMMON CORE STANDARD—3.NF.3d**  
Develop understanding of fractions as numbers.

Compare. Write  $<$ ,  $>$ , or  $=$ .

1.  $\frac{1}{8} \bigcirc \frac{1}{2}$



2.  $\frac{3}{8} \bigcirc \frac{3}{6}$

3.  $\frac{2}{3} \bigcirc \frac{2}{4}$

4.  $\frac{2}{8} \bigcirc \frac{2}{3}$

5.  $\frac{3}{6} \bigcirc \frac{3}{4}$

6.  $\frac{1}{2} \bigcirc \frac{1}{6}$

7.  $\frac{5}{6} \bigcirc \frac{5}{8}$

8.  $\frac{4}{8} \bigcirc \frac{4}{8}$

9.  $\frac{6}{8} \bigcirc \frac{6}{6}$

### Problem Solving



10. Javier is buying food in the lunch line.

The tray of salad plates is  $\frac{3}{8}$  full.

The tray of fruit plates is  $\frac{3}{4}$  full.

Which tray is more full?

\_\_\_\_\_

11. Rachel bought some buttons.

Of the buttons,  $\frac{2}{4}$  are yellow and  $\frac{2}{8}$  are red. Rachel bought more of which color buttons?

\_\_\_\_\_



## Lesson Check (3.NF.3d)

1. What symbol makes the statement true? Write  $<$ ,  $>$ , or  $=$ .
2. What symbol makes the statement true? Write  $<$ ,  $>$ , or  $=$ .

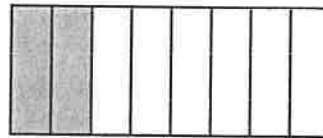
$$\frac{3}{4} \bigcirc \frac{3}{8}$$

$$\frac{2}{4} \bigcirc \frac{2}{3}$$

## Spiral Review (3.OA.7, 3.NF.1)

3. Anita divided a circle into 6 equal parts and shaded 1 of the parts. What fraction names the part she shaded?

4. What fraction names the shaded part of the rectangle?



5. Chip worked at the animal shelter for 6 hours each week for several weeks. He worked for a total of 42 hours. How many weeks did Chip work at the animal shelter?

6. Mr. Jackson has 20 quarters. If he gives 4 quarters to each of his children, how many children does Mr. Jackson have?



Name \_\_\_\_\_

# Morning Work 31.4

Subtract.

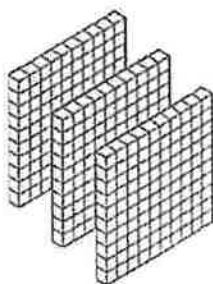
$$\begin{array}{r} \square\square \\ 577 \\ - 291 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 867 \\ - 329 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 756 \\ - 470 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 958 \\ - 636 \\ \hline \end{array}$$

Write how many blocks are in each set.




There are 604 cows grazing in the field. 286 cows are eating grass. How many cows are not eating grass?

\_\_\_\_\_ COWS

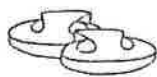
Read the clue to find the mystery word.

school

mushroom

soup

edible  
fungus



liquid  
dinner

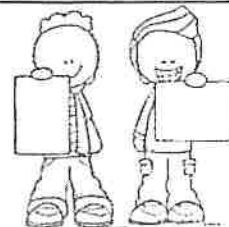


a place  
to learn



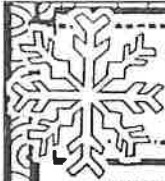
Read. Drew takes art classes at school.

Answer.



characters. can few of nephew My cartoons a doodle





1

There is one noun in the following sentence.  
True or false?

My cat likes to sleep on my bed.

Circle correct answer:

TRUE

FALSE

2

The quotation marks are in the correct place in  
the following sentence. True or false?

"I made you some cookies," my mom said.

Circle correct answer:

TRUE

FALSE

3

Circle the part of speech of  
the underlined word:

Mia quickly finished her  
homework.

ADJECTIVE

ADVERB

4

☒ Check the correct sentence:

☐

Those are my friends.

☐

Thoze are my friends.



Name: \_\_\_\_\_

# Winter Homophones

Directions: Circle the correct homophone for each sentence.

1. My family ate the ( hole / whole ) warm apple pie.
2. My grandmother ( made / maid ) me wear my warm coat to the park.
3. ( Where / Wear ) do bears go when it's cold outside?
4. This winter we will fly on a ( plane / plain ).
5. The cute, arctic fox has a white ( tale / tail ).
6. I like to cuddle up under a blanket to ( write / right ) when it's cold outside.
7. This afternoon the ( son / sun ) will come out and melt my snowman.
8. Did you ( now / know ) that chipmunks hibernate in the winter?
9. ( Our / Hour ) grandmother knits us scarves.
10. I enjoy the ( peace / piece ) and quiet of snow days.
11. I tore a ( hole / whole ) in my new hat.
12. The woman's ( son / sun ) cried when he had to wear snow boots.
13. After a cold day, I enjoy eating a ( peace / piece ) of warm pie.
14. My grandfather told us a ( tail / tale ) of a rabbit preparing for a winter storm.
15. Turn ( write / right ) at the fence post to find my igloo.



A drawing of a pencil pointing towards the checklist table.

Thursday

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

## Indent!





# Time to Edit!



Re-read your first draft one time. Then, read it a second time and look to make sure you have done the following:

- Do all of my sentences start with a capital letter?
- Do I have punctuation at the end of each sentence?
- Have I circled any misspelled words?
- Do I have the proper spacing between words and sentences?
- Is my handwriting neat?
- Have I read my first draft out loud to listen to how it sounds?





Start on the dot. Copy *t*.

*t* *t* *t* *t* *t*

Copy words.

*at* *at* *at* *at* *at*

*hat* *hat* *hat* *hat* *hat*

*that* *that* *that* *that* *that*

*catch* *catch* *catch* *catch* *catch*

Copy the sentence under the model.

Capital *J* is written for you.

*Jad had that tag.*

*J*

☐ Check Sentence



Name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

#: \_\_\_\_\_ Date: \_\_\_\_\_

# FRIDAY WEEK 21

DONE? ✓ CHECK IT OFF!

☐

*Reteach 9.4*

☐

*Read Naturally*

☐

*Morning Work*

☐

*Language Review*

---

## MINUTE MAKERS:

GOT EXTRA TIME? ✓ CHECK IT OFF!

*Reflex Math*

☐

I went green!

*Reading Counts*

☐

I passed a quiz!



Name \_\_\_\_\_

## Compare Fractions



**COMMON CORE STANDARD—3.NF.3d**  
Develop an understanding of fractions as numbers.

**Compare.** Write  $<$ ,  $>$ , or  $=$ . Write the strategy you used.

1.  $\frac{3}{8} \bigcirc \frac{3}{4}$

**Think:** The numerators are the same. Compare the denominators. The greater fraction will have the lesser denominator.

same numerator

2.  $\frac{2}{3} \bigcirc \frac{7}{8}$

3.  $\frac{3}{4} \bigcirc \frac{1}{4}$

**Name a fraction that is less than or greater than the given fraction. Draw to justify your answer.**

4. greater than  $\frac{1}{3}$  —

5. less than  $\frac{3}{4}$  —

### Problem Solving



6. At the third-grade party, two groups each had their own pizza. The blue group ate  $\frac{7}{8}$  pizza. The green group ate  $\frac{2}{8}$  pizza. Which group ate more of their pizza?

7. Ben and Antonio both take the same bus to school. Ben's ride is  $\frac{7}{8}$  mile. Antonio's ride is  $\frac{3}{4}$  mile. Who has a longer bus ride?



## Lesson Check (3.NF.3d)

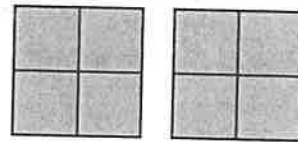
1. Compare  $\frac{2}{3}$  and  $\frac{7}{8}$ . Write  $<$ ,  $>$ , or  $=$ .
2. What symbol makes the statement true? Write  $<$ ,  $>$ , or  $=$ .

$$\frac{2}{3} \bigcirc \frac{7}{8}$$

$$\frac{2}{4} \bigcirc \frac{2}{6}$$

## Spiral Review (3.OA.4, 3.NBT.3, 3.NF.3c)

3. Cam, Stella, and Rose each picked 40 apples. They put all their apples in one crate. How many apples are in the crate?
4. Each shape is 1 whole. What fraction is represented by the shaded part of the model?



5. What related multiplication fact can you use to find  $16 \div \blacksquare = 2$ ?
6. What is the unknown factor?

$$9 \times \blacksquare = 36$$



Name \_\_\_\_\_

## Morning Work 31.5

Subtract.

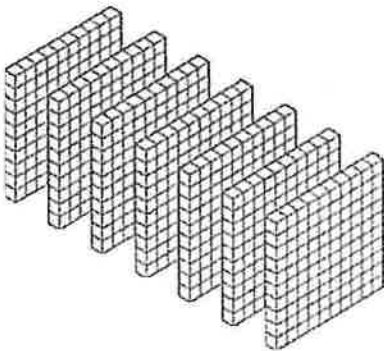
$$\begin{array}{r} \square\square \\ 835 \\ - 645 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 748 \\ - 378 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 582 \\ - 329 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 974 \\ - 480 \\ \hline \end{array}$$

Write how many blocks are in each set.




Mrs. Brunner sold 230 jars of strawberry jam and 158 jars of peach jam at the farmer's market. How many more jars of strawberry jam than peach jam were sold?

\_\_\_\_\_ strawberry jam

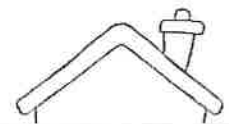
Choose the correct word to complete the sentence.

I used a \_\_\_\_\_ to get a discount at the grocery store.  
ticket    coupon

We bought hamburgers to cook at the \_\_\_\_\_.  
barbecue    circus

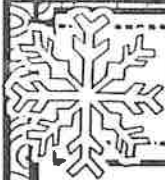
Read. I just scooped up an old bluebird's nest.

Answer.  



rooftop? on nest a build the bluebird my Did





# WINTER day 27

Name: \_\_\_\_\_

1

What is the following sentence fragment missing?

Has a bird's nest in it.

Circle correct answer:

subject

verb

2

Complete the sentence with the past tense of: **read**

James \_\_\_\_\_ a book to his brother.

3

Circle the prefix of the underlined word:

I drank nonfat milk.

Circle one:

at

non

4

☒ Check the past tense sentence:

☐ I learned a lot at school.

☐ I learn a lot at school.