

INDEPENDENT STUDY CONTRACT

Week 22

January 24th–January 28th

Student and Parent

Student Signature: _____ Parent Signature: _____

Attached you will find your student's contract for independent study. Your student's teacher has included work that we will be covering during your child's absence. Please be sure to have your student complete this packet and bring it back to school when your student returns. Please reach out if you have any questions.

DONE? ✓ CHECK IT OFF!

☐

STEP ONE...

Sign the Independent Study contract.

Mrs. Driscoll in the front office can give you a hard copy or she can send you a digital soft copy.

☐

STEP TWO...

Complete the Packet Work.

The packets are available from your student's teacher. She can provide a hard copy or send you a digital hard copy that can be printed at home.

☐

STEP THREE...

Return the completed work back to school.

Please make sure that all completed work is returned to the office or teacher within 24 hours.

Dear parents,

Please fill out and sign the independent study contract wherever it is highlighted, and **RETURN** the contract with the completed independent study packet. Thank you so much!

Your third grade teachers 

RESCUE UNION SCHOOL DISTRICT
Assignment Contract for Master Agreement
Short Term Contract for Independent Study, K-8

* STUDENT _____ DOB/STU# _____ GRADE 3rd

* Teacher _____ Room/Period _____

School of Enrollment Jackson

Contract Dates: from _____ thru _____ Total days _____
(Contract period may represent no more than 20 school days)

Due date: _____

This assignment is due to the teacher in person on the first day the student is scheduled to return to school, or by mail within 5 school days of the final contract date above.

Methods of Evaluation:

Schedule for Reporting or Submitting Assignments to Assigned Teacher:

Frequency: _____ Manner: _____
Time: _____ Place: _____

Attendance credit for each subject below will be determined by the supervising teacher according to the percentage of assigned work completed and objectives met by the due date.

Academic credit (grade, points, comments, etc.) for each subject below will be determined by the classroom teacher according to the quality of assigned work submitted.

This section to be completed before contract days begin by the classroom teacher (the certificated employee who is responsible for assigning, supervising, and evaluating student work).

The amount of work assigned may not be less than the amount of work on a minimum day.

Subject	Assignment/Resources/Expectations (Description of what student is expected to read, write, complete, etc.)	Academic Credit/Evaluation
	See attached work	

Middle School Teacher Signature: _____ Date: _____

Supervising Teacher Signature: _____ Date: _____

(To be signed prior to student's departure)

TEACHER: Please complete Academic Credit/Evaluation sections AFTER student returns and work assignments are evaluated. Submit this contract to the attendance clerk with at least one student work sample within 5 days of student's return. Samples may be originals or copies and need student name, date, subject, marks of evaluation, and teacher initials or signature.

Assignments in the subjects described above were: (check one)

_____ completed and submitted by due date earning full attendance credit

_____ not submitted by the due date earning no attendance credit

_____ partially completed and submitted by due date earning _____ days of attendance credit

Supervising Teacher Signature: _____ Date: _____

_____ I have attached one or more samples with this assignment contract and returned both to the office

**RESCUE UNION SCHOOL DISTRICT
ASSIGNMENT CONTRACT FOR MASTER AGREEMENT
Short Term Contract for Independent Study, K-8**

SCHOOL RESPONSIBILITIES:

- Short term contract for Independent Study is for a student enrolled in a RUSD school who enrolls in independent study to accommodate travel plans or other situations requiring the pupil to be away from school.
- No student with special needs may participate unless the Individualized Educational Program specifically provides for participation.
- Method used to evaluate the pupil's work is the responsibility of the teacher or principal's designee. The objective will be to assess work for completion of assignments and student's achievement. The teacher evaluates the completed work, assigns attendance credit, and academic credit.
- All parties agree that failure to complete this contract may result in the lowering of a grade and will require evaluation of whether or not a student may participate in future Independent Study Contracts.



STUDENT RESPONSIBILITIES:

I understand that:

- Independent Study is a form of education that I have voluntarily chosen.
- I am entitled to textbooks and supplies, and supervision by my teacher(s).
- I have the same rights as others students in my grade at Rescue Union School District.
- If I do not complete all assignments given, my incomplete work will result in an evaluation to determine how much credit I will receive for the work completed.

I agree to:

- Complete my assigned work by its due date, as explained by my teacher and described in my written assignments.

 Student's Signature: _____  Date: _____

PARENT/GUARDIAN RESPONSIBILITIES:

I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my son or daughter for a short term of time. I agree to the above conditions listed under "Student". I also understand that:

- Learning objectives are consistent with and evaluated in the same manner that they would be if he or she were attending school during the period of Short Term Independent Study.
- I am responsible for supervising my child while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation by dates due.
- I am liable for the cost of replacement or repair of lost or damaged books checked out to my child.

 Parent/Guardian Signature: _____  Date: _____

Supervising Teacher: _____ Date: _____

Principal: _____ Date: _____

Date Contract Initiated: _____

Students who foresee being absent for five or more days for justifiable reasons may request an Independent Study Contract one week prior to the first day of absence to prevent loss of learning time. The Independent Study contract must be completed and returned to the office five school days before the first day of absence to allow for adequate processing.

Students must return all completed assignments to their teachers(s) the first day back. Due to high academic demands and the importance of classroom instruction, it is not advised that students participate in extended vacations that may cause them to miss school for long periods.

Week 22 Jan. 24 th -Jan. 28 th	M	Tu	W	Th	F
Math	**Reflex Math - Go Green 3 times per week!**				
GoMath Chapter q Review	Review- Multiplication Chart	q.5 Reteach	q.6 Reteach	ReTeach q.7	Review-6.8
ELA	**Read for 20+ minutes daily**				
Read Naturally "Puffer Fish"	Review Key Words & then Write Prediction	Parent Reads & Student Reads	Student Reads Passage for a 2nd time & answers ?'s	Read Passage for a 3rd time and write retell paragraph	Read Passage & record time for final read
Morning Work	32.1	32.2	32.3	32.4	32.5
Grammar / Spelling	DLR #28	DLR #29	DLR #30	DLR #31	DLR #32
Writing	Brainstorm	Sentences and details-write sentences and supporting details	Intro & Conclusion Revise & Edit	Final Copy	Use Editor's Checklist to reread and revise!
Cursive			Cursive p	Cursive p	
Online Work	Reflex Math iXL - ELA	Reflex Math iXL - Diagnostic	Reflex Math iXL - ELA Storyline Online	Reflex Math iXL - Math	Reflex Math RC Quiz
Parent Help	Review Packet				Review Work with Child

Name: _____

Parent/Guardian signature: _____

_____ Date: _____

READ NATURALLY WEEK 22

Puffer Fish

DONE? ✓ CHECK IT OFF!

☐

Monday

Review key words with an adult &
write a prediction.

☐

Tuesday

Parent reads & then student reads.
Record student cold read time.

☐

Wednesday

Student reads passage for a second time &
then answers comprehension questions.

☐

Thursday

Student reads passage for a third time &
then writes retell paragraph.

☐

Friday

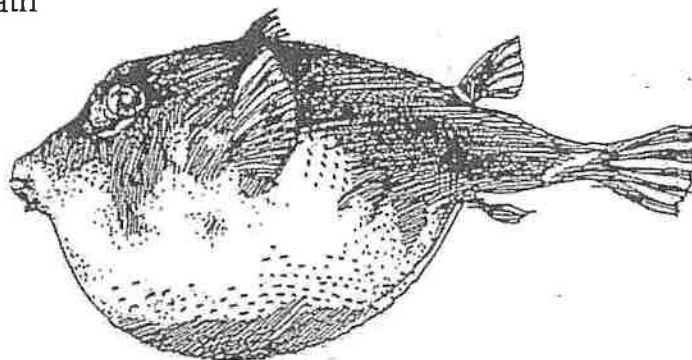
Student reads passage for a final time &
Record student final read time.

Puffer Fish

Review Key Words

cooks	people who get food ready to eat
poisonous	able to cause sickness or death by poison
danger	chance of harm, even death
blow	to puff up or swell

Write a Prediction



Read the Story

/ What would you do if you were
 16 about to bite into a Big Mac and all
 24 of a sudden it grew twice as big?
 33 That's what it's like for a fish who is
 41 about to eat a puffer fish. Puffers can
 48 take air or water into their bodies.
 54 They can blow themselves up so
 61 they're twice as big. To the other
 69 fish, they look too big to bite into.
 75 When the danger has passed, the
 83 puffer lets out the air or water. Then
 90 he swims around just like any other
 fish.

91 Sometimes this trick doesn't work.
 96 Too bad for the fish who can't resist a
 105 puffer snack. It will be his last
 112 dinner. Puffers are the most
 117 poisonous fish in the world. Their
 123 poison can kill a person in 24 hours.
 131 Still, some people in Japan love to
 138 eat puffer fish. There are special
 144 cooks who try to take out all the
 152 poisonous parts. But if they miss
 158 any, the person dies. Maybe it's
 164 better to stick to Big Macs.
 170

Cold Timing Score: _____ Final Timing Score: _____

Answer the Questions

1. What is the main idea of this story?
 - a. Puffer fish are poisonous and can puff themselves up.
 - b. Puffer fish can take air or water into their bodies.
 - c. Puffer fish make a great meal.
2. How much bigger can puffer fish make themselves?
 - a. twice as big
 - b. three times as big
 - c. four times as big
3. What does stick mean in this story?
 - a. wood
 - b. stab
 - c. stay with
4. Why do some people like to eat puffer fish?
 - a. They want to die.
 - b. It doesn't cost much.
 - c. It tastes good.
5. How does a puffer fish protect itself?

Number Correct: _____

Write a Retell of "Puffer Fish"

Number of Words Written: _____

Name: _____

Parent/Guardian signature: _____

#: _____ Date: _____

MONDAY WEEK 22

DONE? ✓ CHECK IT OFF!

☐

Multiplication Chart

☐

Read Naturally

☐

Morning Work

☐

Language Review

☐

Paragraph of the Week-Brainstorm

MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

Reflex Math

☐

I went green!

iXL

☐

Language Arts

10 minutes

Multiplication Chart

x	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Multiplication Chart

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Name _____

Morning Work 32.1

Subtract.

$$\begin{array}{r} \square\square \\ 520 \\ - 286 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 731 \\ - 504 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 369 \\ - 168 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 654 \\ - 481 \\ \hline \end{array}$$

Draw the picture form of the number.
Fill out the chart below.

408

hundreds	tens	ones

Wanda saved \$250. Her little brother saved \$303. How much less money did Wanda save than her little brother?



\$ _____

Place words in ABC order.

1. _____
2. _____
3. _____
4. _____

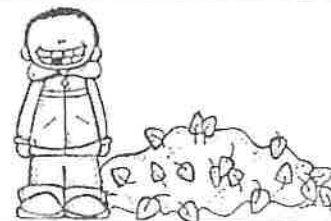
raced
moving
racing
moved

1. _____
2. _____
3. _____
4. _____

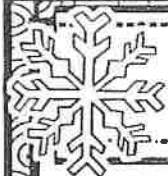
shaving
joking
joked
shaved

Read. I completed raking the leaves outside.

Answer.  



used in is stored The rake you shed the



WINTER day 28

Name: _____

1

Color the mitten with the correct
plural form of tree:



trees



treeeses

2

How many syllables are in the word:

might

Circle correct answer

1

2

3

4

3

Add correct quotation marks:

What time is it? I asked.

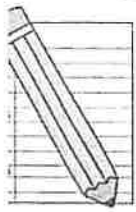
4

Circle the part of speech of
the underlined word:

You gave me a present.

PRONOUN

NOUN



Paragraph of the Week[®]

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Think about the best birthday present that you have ever received. This can be a tangible gift, an experience, or something else you received as a birthday gift. Think about why it was the best gift you received. List the reasons why you believe it to be the best gift for you. Be sure to include every detail you can think of about what made that gift the best.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons you feel the birthday gift you received was the best. They will become the three details in your paragraph. Write a sentence for each. Then, write an explanation sentence for each.

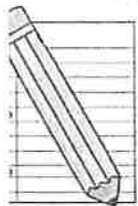
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.



Paragraph of the Week[®]

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Think about the best birthday present that you have ever received. This can be a tangible gift, an experience, or something else you received as a birthday gift. Think about why it was the best gift you received. List the reasons why you believe it to be the best gift for you. Be sure to include every detail you can think of about what made that gift the best.

My best birthday present was....

Name: _____ Parent/Guardian signature: _____

#: _____ Date: _____

TUESDAY WEEK 22

DONE? ✓ CHECK IT OFF!

☐

9.5 Re-teach

☐

Read Naturally

☐

Morning Work

☐

Language Review

☐

Paragraph of the Week-

☐

"Yellow" key detail sentences
and "red" explanation sentences

MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

Reflex Math

☐

I went green!

iXL

☐

Language Arts

10 minutes

Name _____

Compare and Order Fractions



COMMON CORE STANDARD—3.NF.3d
Develop understanding of fractions as numbers.

Write the fractions in order from greatest to least.

1. $\frac{4}{4}, \frac{1}{4}, \frac{3}{4}$, ,

2. $\frac{2}{8}, \frac{5}{8}, \frac{1}{8}$, ,

Think: The denominators are the same, so compare the numerators: $4 > 3 > 1$.

3. $\frac{1}{3}, \frac{1}{6}, \frac{1}{2}$, ,

4. $\frac{2}{3}, \frac{2}{6}, \frac{2}{8}$, ,

Write the fractions in order from least to greatest.

5. $\frac{2}{4}, \frac{4}{4}, \frac{3}{4}$, ,

6. $\frac{4}{6}, \frac{5}{6}, \frac{2}{6}$, ,

7. $\frac{7}{8}, \frac{0}{8}, \frac{3}{8}$, ,

8. $\frac{3}{4}, \frac{3}{6}, \frac{3}{8}$, ,

Problem Solving



9. Mr. Jackson ran $\frac{7}{8}$ mile on Monday. He ran $\frac{3}{8}$ mile on Wednesday and $\frac{5}{8}$ mile on Friday. On which day did Mr. Jackson run the shortest distance?

10. Delia has three pieces of ribbon. Her red ribbon is $\frac{2}{4}$ foot long. Her green ribbon is $\frac{2}{3}$ foot long. Her yellow ribbon is $\frac{2}{6}$ foot long. She wants to use the longest piece for a project. Which color ribbon should Delia use?

Lesson Check (3.NF.3d)

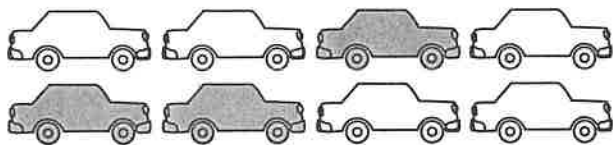
1. Write the fractions in order from least to greatest.
2. Write the fractions in order from greatest to least.

$$\frac{1}{8}, \frac{1}{3}, \frac{1}{6}$$

$$\frac{3}{6}, \frac{3}{4}, \frac{3}{8}$$

Spiral Review (3.OA.5, 3.NF.1, 3.MD.3)

3. What fraction of the group of cars is shaded?
4. Wendy has 6 pieces of fruit. Of these, 2 pieces are bananas. What fraction of Wendy's fruit is bananas?



5. Toby collects data and makes a bar graph about his classmates' pets. He finds that 9 classmates have dogs, 2 classmates have fish, 6 classmates have cats, and 3 classmates have gerbils. What pet will have the longest bar on the bar graph?
6. The number sentence is an example of which multiplication property?
$$6 \times 7 = (6 \times 5) + (6 \times 2)$$

Name _____

Morning Work 32.2

Subtract.

$$\begin{array}{r} \square\square \\ 713 \\ - 401 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 936 \\ - 665 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 820 \\ - 588 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 606 \\ - 235 \\ \hline \end{array}$$

Draw the picture form of the number.
Fill out the chart below.

339

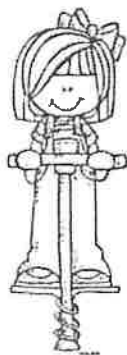
hundreds	tens	ones

There is 460 pieces of candy and 285 pieces of gum in the birthday piñata. How many more pieces of candy than gum are in the piñata?

_____ pieces of candy

Circle the suffix. Write the root word.

Example: wast~~ed~~ wast+ed

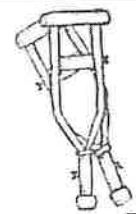


behaving _____ ignored _____ snoring _____

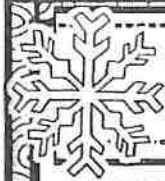
bouncing _____ tasted _____ shined _____

Read. "How did you get injured?" asked my friend.

Answer.



dog by was I skating. a was I startled while



WINTER day 29

Name: _____

1

Read the words in the box. Choose two and write a sentence.

below high
tree plant

2

Circle the correctly written address:

Joanne, Lewis
971 Willow Lane
Bolton CT 06043

Joanne Lewis
971 Willow Lane
Bolton, CT 06043

3

Circle the vowel sound for: **bean**

SHORT E

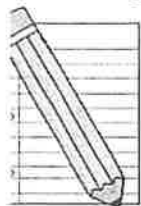
LONG E

4

Circle the correct contraction
for: **why is**

why's

who's



Paragraph of the Week[®]

Level 1

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons you feel the birthday gift you received was the best. They will become the three details in your paragraph. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

Explanation : _____

Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____

Name: _____ Parent/Guardian signature: _____

#: _____ Date: _____

WEDNESDAY WEEK 22

DONE? ✓ CHECK
IT OFF!

☐

9.6 Reteach page

☐

Read Naturally

☐

Morning Work

☐

Language Review

☐

Paragraph of the Week-

Write your topic and closing
sentences

☐

Cursive

MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

Reflex Math

☐

I went green!

iXL

☐

Language Arts

10 minutes

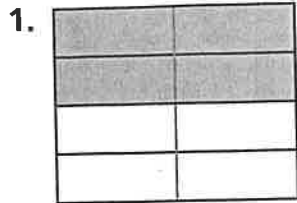
Name _____

Model Equivalent Fractions

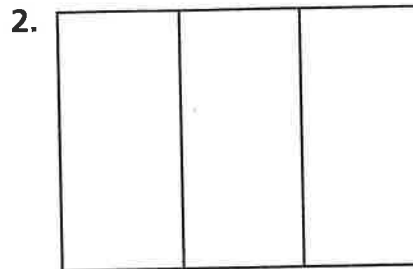


COMMON CORE STANDARD—3.NF.3a
Develop understanding of fractions as numbers.

Shade the model. Then divide the pieces to find the equivalent fraction.

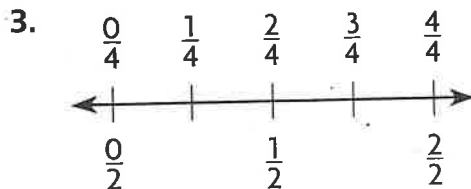


$$\frac{2}{4} = \frac{4}{8}$$

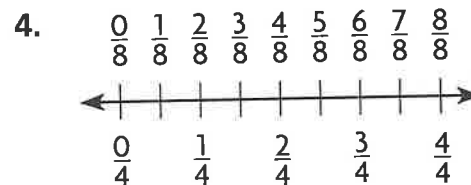


$$\frac{1}{3} = \frac{2}{6}$$

Use the number line to find the equivalent fraction.



$$\frac{1}{2} = \frac{2}{4}$$



$$\frac{3}{4} = \frac{6}{8}$$

Problem Solving



5. Mike says that $\frac{3}{3}$ of his fraction model is shaded blue. Ryan says that $\frac{6}{6}$ of the same model is shaded blue. Are the two fractions equivalent? If so, what is another equivalent fraction?

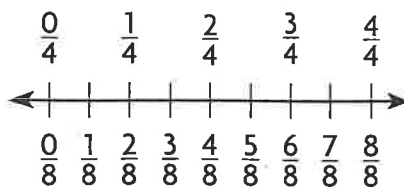
6. Brett shaded $\frac{4}{8}$ of a sheet of notebook paper. Aisha says he shaded $\frac{1}{2}$ of the paper. Are the two fractions equivalent? If so, what is another equivalent fraction?

Lesson Check (3.NF.3a)

1. Name a fraction equivalent to $\frac{2}{3}$.



2. Find the fraction equivalent to $\frac{1}{4}$.



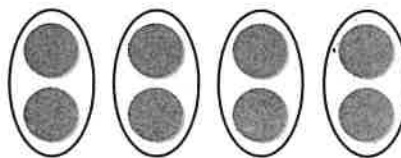
Spiral Review (3.OA.3, 3.OA.7, 3.NF.1)

3. Eric practiced piano and guitar for a total of 8 hours this week. He practiced the piano for $\frac{1}{4}$ of that time. How many hours did Eric practice the piano this week?

4. Kylee bought a pack of 12 cookies. One-third of the cookies are peanut butter. How many of the cookies in the pack are peanut butter?

5. There are 56 students going to the game. The coach puts 7 students in each van. How many vans are needed to take the students to the game?

6. Write a division equation for the picture.



Subtract.

$$\begin{array}{r} \square\square \\ 821 \\ - 534 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 974 \\ - 326 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 425 \\ - 107 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 567 \\ - 224 \\ \hline \end{array}$$

Draw the picture form of the number.
Fill out the chart below.

284

hundreds	tens	ones

Jeremy had a collection of 135 marbles. He gave 65 to his younger brother. How many marbles does Jeremy have in his collection now?



_____ marbles

Add -ed and -ing to the root words below. Write the new word.

Root Word
-ed
-ing


gargle

shove

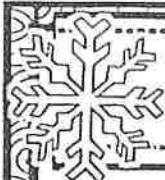
exhale

Read. My brother was staring at the animals at the zoo.

Answer.



loved
the
into
He
the
bear
water.
polar
diving
ice



1 Read the words. Put them in alphabetical order: often paper open

1

2

3

2 Choose the correct word to complete the sentence:

Her house is so big, it is a _____ !

Circle correct answer:

mansion

mansion

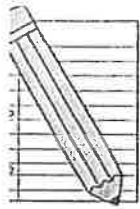
3 Circle the possessive:

His bike has big tires.

4 Circle the part of speech of the underlined word: ADJECTIVE

Josh picked up the heavy pumpkin.

ADVERB



Paragraph of the Week[®]

Level 1

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written.

They are the "frame" for your paragraph.

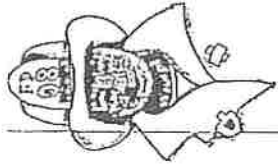
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

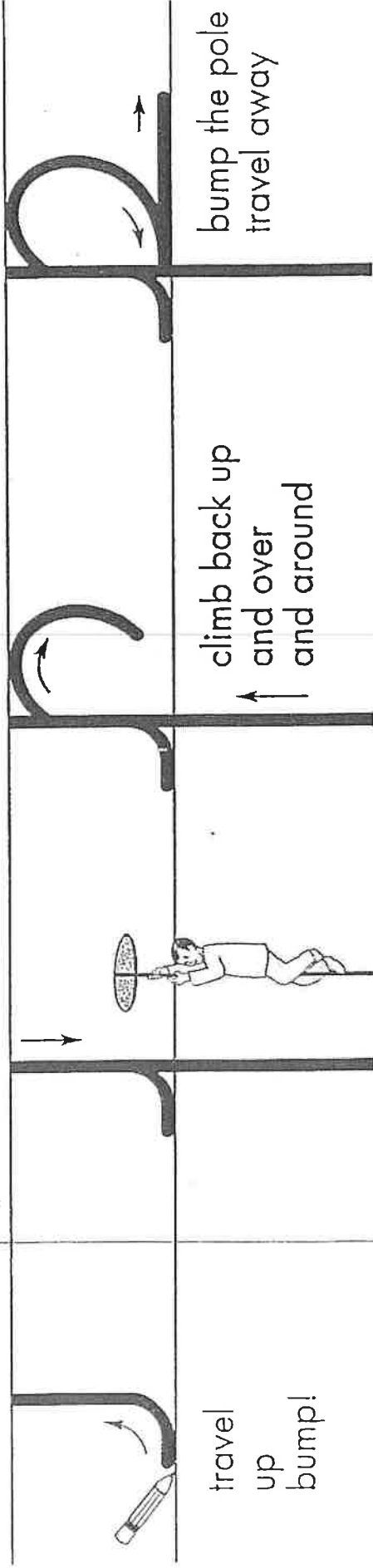
Topic Sentence: _____

Closing Sentence: _____

p is p



Be sure to stay on the pole when you climb back up.



slide down

Start on the dot. Copy p.

☐ Write & Check

p p p p

Copy words.

pad pad

patch patch

☐ Check

Name: _____ Parent/Guardian signature: _____

#: _____ Date: _____

THURSDAY WEEK 22

DONE? ✓ CHECK IT OFF!

☐

Re-Teach 9.7

☐

Read Naturally

☐

Morning Work

☐

Language Review

☐

Writing Final Copy

☐

Cursive

MINUTE MAKERS:

DONE? ✓ CHECK IT OFF!

Reflex Math

☐ I went green!

iXL

☐ Language Arts

10 minutes

Name _____

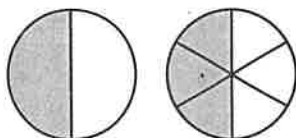
Equivalent Fractions



COMMON CORE STANDARD—3.NF.3b
Develop understanding of fractions as numbers.

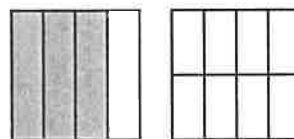
Each shape is 1 whole. Shade the model to find the equivalent fraction.

1.



$$\frac{1}{2} = \frac{\boxed{3}}{6}$$

2.



$$\frac{3}{4} = \frac{6}{\boxed{8}}$$

Circle equal groups to find the equivalent fraction.

3.



$$\frac{2}{4} = \frac{\boxed{1}}{2}$$

4.



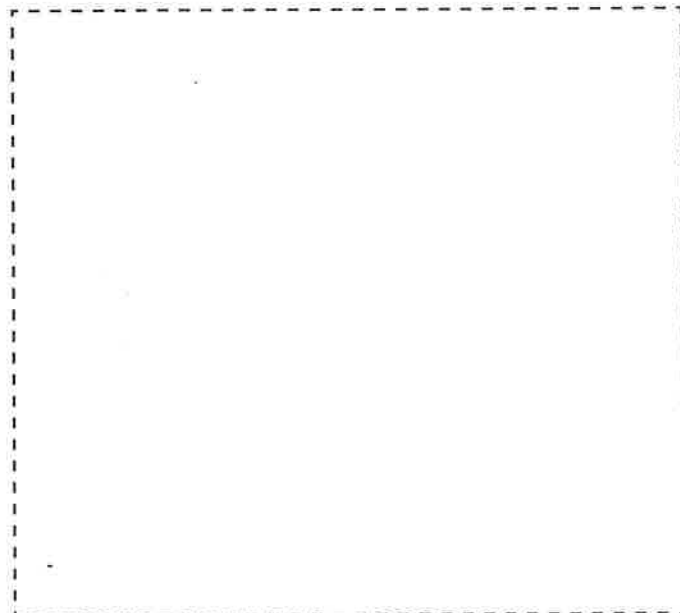
$$\frac{4}{6} = \frac{\boxed{2}}{3}$$

Problem Solving



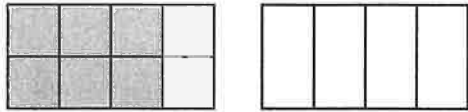
5. May painted 4 out of 8 equal parts of a poster board blue. Jared painted 2 out of 4 equal parts of a same-size poster board red. Write fractions to show which part of the poster board each person painted.

6. Are the fractions equivalent? Draw a model to explain.

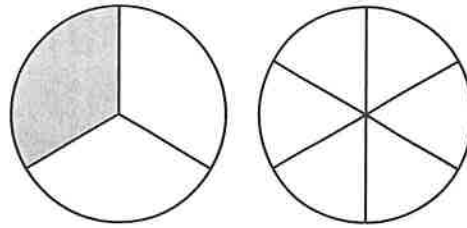


Lesson Check (3.NF.3b)

1. What fraction is equivalent to $\frac{6}{8}$?



2. What fraction is equivalent to $\frac{1}{3}$?



Spiral Review (3.OA.5, 3.OA.6, 3.OA.7)

3. What division number sentence is shown by the array?



4. Cody put 4 plates on the table. He put 1 apple on each plate. What number sentence can be used to find the total number of apples on the table?

5. Write a division number sentence that is a related fact to $7 \times 3 = 21$.

6. Find the quotient.

$$4 \overline{)36}$$

Name _____

Morning Work 32.4

Subtract.

$$\begin{array}{r} \square\square \\ 663 \\ - 575 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 781 \\ - 429 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 405 \\ - 291 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 200 \\ - 49 \\ \hline \end{array}$$

Draw the picture form of the number.
Fill out the chart below.

185

hundreds	tens	ones

The ticket booth at the school carnival had 800 tickets. They sold 687 tickets to the children. How many tickets are left?



_____ tickets

Fill in the spaces with the missing answer.

move + ing = _____

squeeze + _____ = squeezing

scare + ed = _____

_____ + ing = whistling

_____ + ed = survived

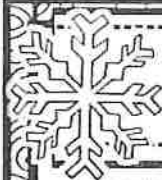
trade + _____ = traded

Read. We welcomed a new student to our class.

Answer.



Lee me asked crayons. Mr. to share my



1

Read the words. Circle the word with two syllables:

earth father light thought

2

The following is a complete sentence.
True or false?

The pumpkin is on the.

Circle correct answer:

TRUE

FALSE

3

Print the contraction:

how is → _____

4

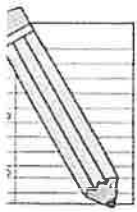
Color the mitten with the correct plural form of fly:



flies



flys



Paragraph of the Week[®]

Level 1

A paragraph talks about one topic, with many sentences all supporting that topic.
This is when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Handwriting practice lines for the paragraph construction activity.

Start on the dot. Copy p.

p

Copy words

pat

gap

cap

path

Copy the sentence under the model.

Capital P is written for you.

Pat

had

a

cap.

p

p

p

pat

gap

cap

path

p



cap

☐ Check Sentence

Name: _____

Parent/Guardian signature: _____

#: _____ Date: _____

FRIDAY WEEK 22

DONE? ✓ CHECK IT OFF!

☐ Reteach page 6.8

☐ Read Naturally

☐ Morning Work

☐ Language Review

☐ Paragraph of the Week - Use
the Editor's Checklist to reread and revise

MINUTE MAKERS:

GOT EXTRA TIME? ✓ CHECK IT OFF!

Reflex Math

☐ I went green!

Reading Counts

☐ I passed a quiz!

Algebra • Write Related Facts

Related facts are a set of related multiplication and division equations.

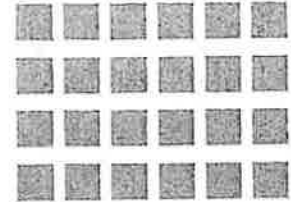
Write the related facts for the array.

There are **4** equal rows of tiles.

There are **6** tiles in each row.

There are **24** tiles.

Write 2 multiplication equations and 2 division equations for the array.



factor \times factor = product

$$\boxed{4} \times \boxed{6} = 24$$

$$\boxed{6} \times \boxed{4} = 24$$

dividend \div divisor = quotient

$$24 \div \boxed{4} = \boxed{6}$$

$$24 \div \boxed{6} = \boxed{4}$$

The equations show how the numbers 4, 6, and 24 are related.

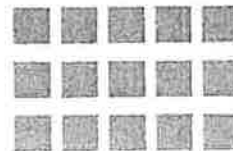
So, the related facts are $4 \times 6 = 24$, $6 \times 4 = 24$, $24 \div 4 = 6$, and $24 \div 6 = 4$.

Write the related facts for the array.

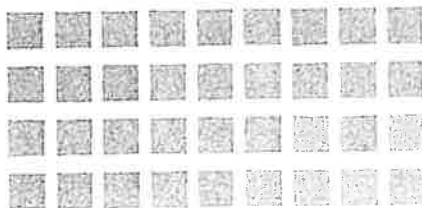
1.



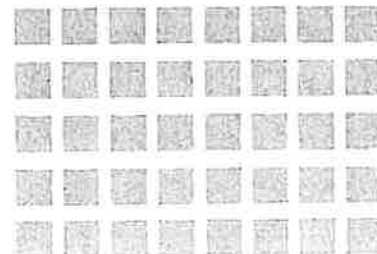
2.



3.



4.



Name _____

Morning Work 32.5

Subtract.

$$\begin{array}{r} \square\square \\ 512 \\ - 334 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 786 \\ - 194 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 471 \\ - 258 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 728 \\ - 603 \\ \hline \end{array}$$

Draw the picture form of the number.
Fill out the chart below.

521

hundreds	tens	ones

There was a herd of 240 zebras on the plain. 67 of the zebras were babies, the rest were adults. How many zebras were adults?

_____ zebras

Choose the correct word to complete the sentence.

Can you pass a tissue to the _____

sniffled
sniffling

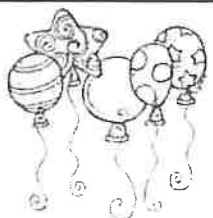
girl?



The clown _____

juggled
juggling

multiple balls at the same time.

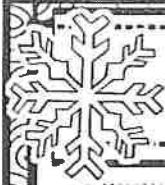


Read. I'm excited for Saturday to arrive.

Answer.



We friend a surprising my with party. are



1

Use details to expand the following sentence: The pie is good.

2

What type of sentence is the following?

I am so excited to go on vacation!

Circle correct answer:

imperative

exclamatory

3

Check the word with the same vowel sound as

pack

☐ past

☐ fate

☐ plane

4

Circle the correct contraction for: **would have**

wo've

would've

Name_____

Date_____

My Editing Checklist

Directions: Answer each of the following questions by putting a check (✓) in the "YES", "NO" or "Corrected" boxes.

Questions	YES	NO	Corrected
1. Did I re-read my writing to check for mistakes?			
2. Did I start each sentence with a capital letter ?			
3. Did I end each sentence with a period , an exclamation point , or a question mark ?			
4. Did I space my words and write neatly ?			
5. Did I indent at the beginning of each paragraph ?			
6. Did I circle any words that I think are misspelled?			
7. Did I use a Dictionary or ask for help spelling words?			
8. Did I use adjectives in every paragraph to add details to my writing?			
9. Did I tell " WHO? ", " WHAT? ", " WHEN? ", " WHERE? ", " WHY? " and " HOW? "?			
10. Did I ask someone else to read my writing to check for mistakes I might have missed?			