## INDEPENDENT STUDY CONTRACT

Week 23

January 3F<sup>t</sup>-February 4<sup>th</sup> Student and Parent

Student Signature:	Parent Signature:
-	

Attached you will find your student's contract for independent study. Your student's teacher has included work that we will be covering during your child's absence. Please be sure to have your student complete this packet and bring it back to school when your student returns. Please reach out if you have any questions.

DONE? V CHECK IT OFF!

## STEP ONE.

Sign the Independent Study contract.

Mrs. Driscoll in the front office can give you a hard copy or she can send you a digital soft copy.

## STEP THO ...

Complete the Packet Work.

The packets are available from your student's teacher. She can provide a hard copy or send you a digital hard copy that can be printed at home.

## STEP THREE ...

Return the completed work back to school.

Please make sure that all completed work is returned to the office or teacher within 24 hours.

# Dear parents,

Please fill out and sign the independent study contract wherever it is \*highlighted, and RETURN the contract with the completed independent study packet. Thank you so much!

Your third grade teachers

#### RESCUE UNION SCHOOL DISTRICT

Assignment Contract for Master Agreement Short Term Contract for Independent Study, K-8

STUDENT	DOB/STU#  Room  thru  t period may represent no more than 20 school days )	GRADE 3
Teacher	Roor	m/Period
School of Enrollment TCICKS	M	
Contract Dates: from	thru	Total days
(Contrac	t period may represent no more than 20 school days)	
Due date:	n person on the first day the student is scheduled	
	school days of the final contract date above.	
Methods of Evaluation:		
Schedule for Reporting or Submitting As	ssignments to Assigned Teacher:	
Frequency:	Place:	
Attendance credit for each subject below wi	Il be determined by the supervising teacher according to the designed work completed and objectives met by the designed work completed work completed and the designed and the designed work completed and the designed and the designed work completed and the designed and t	ng to
classroom teacher ac This section to be co employee who is res	tc.) for each subject below will be determined by the cording to the quality of assigned work submitted. mpleted before contract days begin by the classrooponsible for assigning, supervising, and evaluating assigned may not be less than the amount of work	om teacher (the certificated student work).
	nent/Resources/Expectations udent is expected to read, write, complete, etc.)	Academic Credit/Evaluation
TO SECURITION OF		Of Out D. Mildellow
1 "		1 1
Seea	Hached work	
Middle School Teacher Signature:	Da	ate:
Supervising Teacher Signature:	To be signed prior to student's departure)	ate:
evaluated. Submit this contract to the atten return. Samples may be originals or copies a or signature.  Assignments in the subjects described above we		ple within 5 days of student's
completed and submitted by due date ear not submitted by the due date earning no partially completed and submitted by due		lit
Supervising Teacher Signature:  I have attached one or more samples with	n this assignment contract and returned both to the o	Date:

# RESCUE UNION SCHOOL DISTRICT ASSIGNMENT CONTRACT FOR MASTER AGREEMENT Short Term Contract for Independent Study, K-8

#### SCHOOL RESPONSIBILITIES:

- Short term contract for Independent Study is for a student enrolled in a RUSD school who enrolls in independent study to accommodate travel plans or other situations requiring the pupil to be away from school.
- No student with special needs may participate unless the Individualized Educational Program specifically provides for participation.
- Method used to evaluate the pupil's work is the responsibility of the teacher or principal's designee. The objective will be to assess work for completion of assignments and student's achievement. The teacher evaluates the completed work, assigns attendance credit, and academic credit.
- All parties agree that failure to complete this contract may result in the lowering of a grade and will require evaluation of whether or not a student may participate in future Independent Study Contracts.

#### STUDENT RESPONSIBILITIES:

#### I understand that:

- Independent Study is a form of education that I have voluntarily chosen.
- I am entitled to textbooks and supplies, and supervision by my teacher(s).
- I have the same rights as others students in my grade at Rescue Union School District.
- If I do not complete all assignments given, my incomplete work will result in an evaluation to determine how much credit I will receive for the work completed.

#### I agree to:

* C	omplete my assigned work by its due date, as explained by my teacher and	2	1.51	ignments.
PARENT/	GUARDIAN RESPONSIBILITIES:			
daughter f. Le sc I a	and that the major objective of Independent Study is to provide a voluntary for a short term of time. I agree to the above conditions listed under "Study earning objectives are consistent with and evaluated in the same manner the shool during the period of Short Term Independent Study.  The period of Short Term Independent Study earn responsible for supervising my child while he or she is completing the completed assignments necessary for evaluation by dates due.  The period of the cost of replacement or repair of lost or damaged books charmants and the same should be should be supplied to the cost of replacement or repair of lost or damaged books charmants.	udent". I and they wo	Iso understand the uld be if he or she ork and for ensuring	at: were attending
l <sub>m</sub>		. A.		
K	Parent/Guardian Signature:	Date:		
	Supervising Teacher:	_ Date:		1150 A
	Principal:	Date:	×2	

Students who foresee being absent for five or more days for justifiable reasons may request an Independent Study Contract one week prior to the first day of absence to prevent loss of learning time. The Independent Study contract must be completed and returned to the office five school days before the first day of absence to allow for adequate processing.

Students must return all completed assignments to their teachers(s) the first day back. Due to high academic demands and the importance of classroom instruction, it is not advised that students participate in extended vacations that may cause them to miss school for long periods.

Date Contract Initiated:

Week 23 Jan. 3lst-Feb. 4th	W	11	M	Th	-
Math		**Reflex Math	**Reflex Math - Go Green 3 times per week!**	ss per week!**	
<b>GoMath</b> Chapter 9 Review/Chapter 10	Chapter 9 Review	Chapter 9 Review 10.1 Reteach	10.1 Reteach	ReTeach 10.2	Reteach 10.3
ELA		**Read	**Read For 20+ minutes daily**	daily**	
Read Naturally "Great White Shark"	Review Key Words & then Write Prediction	Parent Reads & Student Reads	Student Reads Passage For a 2nd time & answers ?'s	Read Passage For a 3rd time and write retell paragraph	Read Passage & record time for Final read
Morning Work	33./	33.2	33.3	33.4	33.5
Grammar/ Spelling	DLR #33	DLR #34	DLR #35	DLR #36	Grammar Review Page
Writing	Brainstorm	Sentences and details—write sentences and supporting details	Intro & Conclusion Revise & Edit	Final Copy	Use Editor's Checklist to reread and revise!
Cursive			Cursive e		
Online Work	Reflex Math IXL - ELA	Reflex Math IXL - Diagnostic	Reflex Math IXL - ELA Storyline Online	Reflex Math IXL - Math	Reflex Math RC Quiz
Parent Help	Review Packet				Review Work with Child Fill out and sign contract

[]]	īo.		LAAA	NAME OF TAXABLE PARTY.	0.	
Ī	Name:		111.	Danent/	Guardian siç	an attune
		Date:		Par en 17	oudi didi i Si(	gnature:
	11.5	/ите				<del></del>
	READ	NA	TURI		J WEEK	: 23
Ç	DONE? V CHEC	k it off!		Great	White S	Shark (
					Mon	day
	ie.		Review		rds with an write a pre	adult &
					Jues	dayi,
	•				nen student ent cold rec	
Name of the last o				W	edness	lay
	·• )	Stuc	lent reads p then answer	assage for s compre	or a second chension que	time & estions.
Ĭ	•			Č.	lhurac	lay:
		St	udent reads tl		For a third s retell para	
					Fric	lay
		St	udent reads Reco	s passage ord stude	for a final nt final rea	time & d time.
	Janes Carrest Comment of the State of the St	**************************************		(		

### Great White Shark

### keview Key Words

muscle

body part that makes the body move

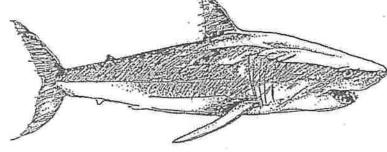
extra

more than what is usual or needed moves smoothly

slides hungry

wanting to eat

#### Write a Prediction



#### Read the Story

14

20

27

34

38

44

50

56

64

70

79

86

90

It slides quietly through the water. It is 20 feet of strong muscle, every inch deadly. Its huge, smiling mouth bears three-inch, razor-sharp teeth. It is a great white shark, the fiercest killer in the sea.

People have always been afraid of sharks. After the movie Jaws came out, they were even more afraid. And they are right to be. Each year, sharks kill about 50 people. One shark was so hungry it tried to eat a man whole. It choked when the man stuck in its throat.

People aren't the only things

sharks like to eat. They'll eat anything, from a whole horse to tin cans—even bikes. All this can be pretty hard on a shark's teeth. But don't worry about some poor old shark losing his teeth and going hungry. Sharks have an extra set of teeth. When one row wears away, another row moves into place. A shark may go through 200 teeth in a year. So they're ready to gobble up any snack they find. Let's hope that snack isn't you!

Cold Timing Score:	Cold	Timing	Score:	
--------------------	------	--------	--------	--

95

101

108

115

122

128

134

141

147

153

161

168

175

178

Final	Timing	Score:	

· ·	
Answer the Questions	
<ol> <li>What is the main idea of this story?</li> <li>a. Great white sharks eat bikes and horses.</li> <li>b. Great white sharks eat anything, even people.</li> <li>c. Great white sharks use up a lot of teeth.</li> </ol>	<ul> <li>3. What does gobble mean in this story?</li> <li>a. eat quickly</li> <li>b. animal sound</li> <li>c. grab fast</li> </ul>
<ul> <li>2. How long are great white sharks?</li> <li>a. not very long</li> <li>b. 20 feet long</li> <li>c. 100 feet long</li> <li>5. How are shark teeth different from huma</li> </ul>	<ul> <li>4. Why are people afraid of sharks?</li> <li>a. People saw the movie Jaws.</li> <li>b. Sharks eat anything.</li> <li>c. Sharks can kill people.</li> </ul>
	*
*	Number Correct:
Write a Retell of "Great White Shark"	
<del></del>	
	>

Number of Words Written:

V. A A A A A	V V V V V V V
Name: Date:	Parent/Guardian signature:
MOND	19 WEEK 23
DONE? V CHECK IT OFF!	r
□ Chap	ter 9 Review -3 pages
	Read Naturally
	V
	Morning Work
	Language Review
Para	graph of the Week-Brainstorm
MINUTE MAKERS:	DONE?   CHECK IT OFF!
. Reflex Math	iXL
☐ I went green!	☐ Language Arts
	10 minutes

1. Alexa and Rose read books that have the same number of pages. Alexa's book is divided into 8 equal chapters. Rose's book is divided into 6 equal chapters. Each girl has read 3 chapters of her book.

Write a fraction to describe what part of the book each girl read. Then tell who read more pages. Explain.

2. David, Maria, and Simone are shading same-sized index cards for a science project. David shaded  $\frac{2}{4}$  of his index card. Maria shaded  $\frac{2}{8}$  of her index card and Simone shaded  $\frac{2}{6}$  of her index card.

For 2a-2d, choose Yes or No to indicate whether the comparisons are correct.

2a. 
$$\frac{2}{4} > \frac{2}{8}$$

O Yes

 $\circ$  No

2b. 
$$\frac{2}{8} > \frac{2}{6}$$
  
2c.  $\frac{2}{6} < \frac{2}{4}$ 

Yes

 $\circ$  No

2c. 
$$\frac{2}{6} < \frac{2}{4}$$

O No

2d. 
$$\frac{2}{8} = \frac{2}{4}$$

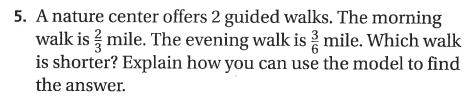
Yes

O No

- 3. Dan and Miguel are working on the same homework assignment. Dan has finished  $\frac{1}{4}$  of the assignment. Miguel has finished  $\frac{3}{4}$  of the assignment. Which statement is correct? Mark all that apply.
  - (A) Miguel has completed the entire assignment.
  - B Dan has not completed the entire assignment.
  - C Miguel has finished more of the assignment than Dan.
  - D Dan and Miguel have completed equal parts of the assignment.



**4.** Bryan cut two peaches that were the same size for lunch. He cut one peach into fourths and the other into sixths. Bryan ate  $\frac{3}{4}$  of the first peach. His brother ate  $\frac{5}{6}$  of the second peach. Who ate more peach? Explain the strategy you used to solve the problem.



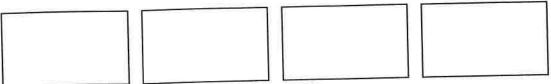
-	<u>1</u>	- 13	<u>1</u>	3	<u> </u>  }
<u>1</u> 6	<u>1</u> 6	<u>1</u> 6	<u>1</u> 6	<u>1</u>	<u>1</u>

**6.** Chun lives  $\frac{3}{8}$  mile from school. Gail lives  $\frac{5}{8}$  mile from school.

Use the fractions and symbols to show which distance is longer.

<u>3</u>	<u>5</u> 8	<	>
	7	\	

7. Mrs. Reed baked four pans of lasagna for a family party. Use the rectangles to represent the pans.



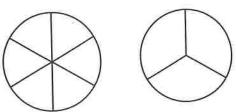
#### Part A

Draw lines to show how Mrs. Reed could cut one pan of lasagna into thirds, one into fourths, one into sixths, and one into eighths.

#### Part B

At the end of the dinner, equivalent amounts of lasagna in two pans were left. Use the models to show the lasagna that might have been left over. Write two pairs of equivalent fractions to represent the models.

**8.** Tom rode his horse for  $\frac{4}{6}$  mile. Liz rode her horse for an equal distance. What is an equivalent fraction that describes how far Liz rode? Use the models to show your work.



9. Avery prepares 2 equal-size oranges for the bats at the zoo. One dish has  $\frac{3}{8}$  of an orange. Another dish has  $\frac{1}{4}$  of an orange. Which dish has more orange? Show your work.

Name \_\_\_\_\_ Morning Work 33.I

Add or subtract.

Write the place value of the underlined digit.

A few nouns do not change in their plural form. Write the missing plural noun in each sentence.



Many \_\_ \_ \_ live in the forest.



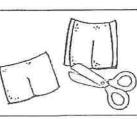


Read. "I like your two new pairs of shorts," said Kristen.









then pants, scissors with were I They them cut

WINTER day 33	Name:				
1 How many syllables	s are in the word:	Circ	ole corr	ect ans	wer:
some	thing		2	3	4
Circle the possessive that can replace the underlined words:  The tree lost the tree's leaves during the fall.			le corr UR	ect ans	
Check the past tense Jill marries J Jill married J	eff. I can him a	derlined	word:	PK!	ONOUN NOUN



## Paragraph of the Week®

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

# Monday

Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

# Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

## Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

## Thursday

are an arrest of the second of the property care

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.



# Paragraph of the Week

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!



Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

My favorite subject is...

VVVVVV
Parent/Guardian signature:
DAY WEEK 23
MEEK 23
OFF!
Charatar a Davious
Chapter 9 Review -3 pages
Read Naturally
Morning Work
Language Review
Paragraph of the Week-
"Yellow" key detail sentences
and "red" explanation sentences
DONE? V CHECK IT OFF!
iXL
☐ Language Arts

- **10.** Jenna painted  $\frac{1}{8}$  of one side of a fence. Mark painted  $\frac{1}{6}$  of the other side of the same fence. Use >, =, or < to compare the parts that they painted.
- 11. Bill used  $\frac{1}{3}$  cup of raisins and  $\frac{2}{3}$  cup of banana chips to make a snack.

For 11a-11d, select True or False for each comparison.

11a.  $\frac{1}{3} > \frac{2}{3}$ 

- True
- False

11b.  $\frac{2}{3} = \frac{1}{3}$ 

- O True
- False

11c.  $\frac{1}{3} < \frac{2}{3}$ 

- True
- False

11d.  $\frac{2}{3} > \frac{1}{3}$ 

- True
- False
- **12.** Jorge, Lynne, and Crosby meet at the playground. Jorge lives  $\frac{5}{6}$  mile from the playground. Lynne lives  $\frac{4}{6}$  mile from the playground. Crosby lives  $\frac{7}{8}$  mile from the playground.

#### Part A

Who lives closer to the playground, Jorge or Lynne? Explain how you know.

#### Part B

Who lives closer to the playground, Jorge or Crosby? Explain how you know.

17. Cora measures the heights of three plants. Draw a line to match each height on the left to the word on the right that describes its place in the order of heights.

 $\frac{4}{6}$  foot •

least

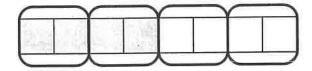
 $\frac{4}{4}$  foot •

between

 $\frac{4}{8}$  foot

greatest

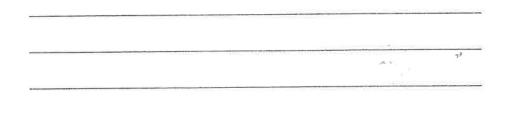
18. Danielle drew a model to show equivalent fractions.



Use the model to complete the number sentence.

$$\frac{1}{2} =$$
\_\_\_\_\_=

19. Floyd caught a fish that weighed  $\frac{2}{3}$  pound. Kira caught a fish that weighed  $\frac{7}{8}$  pound. Whose fish weighed more? Explain the strategy you used to solve the problem.



**20.** Sam went for a ride on a sailboat. The ride lasted  $\frac{3}{4}$  hour.



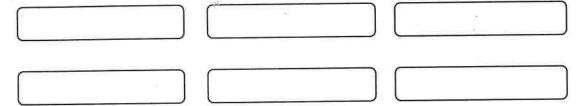
What fraction is equivalent to  $\frac{3}{4}$ ?

- 13. Ming needs  $\frac{1}{2}$  pint of red paint for an art project. He has 6 jars that have the following amounts of red paint in them. He wants to use only 1 jar of paint. Mark all of the jars of paints that Ming could use.

 $\bigcirc \frac{3}{4}$  pint

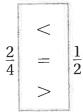
 $\bigcirc$   $\frac{4}{6}$  pint

- 14. There are 12 people having lunch. Each person wants  $\frac{1}{3}$  of a sub sandwich. How many whole sub sandwiches are needed? Use the models to show your answer.



sub sandwiches

**15.** Mavis mixed  $\frac{2}{4}$  quart of apple juice with  $\frac{1}{2}$  quart of cranberry juice. Compare the fractions. Choose the symbol that makes the statement true.



**16.** Pat has three pieces of fabric that measure  $\frac{3}{6}$ ,  $\frac{5}{6}$ , and  $\frac{2}{6}$  yards long. Write the lengths in order from least to greatest.

Name \_\_\_\_\_ Morning Work 33.2

Add or subtract.

894

- 532

432

+ 367

697

564

 $\pm 232$ 

Write the place value of the underlined digit.

Example: 2<u>6</u>8 <u>tens</u>

257

38\_\_\_\_\_

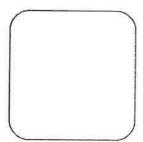
426

789 \_\_\_\_\_

Write and illustrate the plural forms of the words below.



elf





wolf



The chef baked several loaves of bread.

Answer. 👇 🎒





halves cut party the in We'll loaves the for need;

	'INTER day 34	Name:			
Read t	he words in the box. Choo	se <u>two</u> and write a sei	ntence:	group run	often next
		·			
		r false?		Circle corre	
I	play at the park ev	veryday after sc	hool	TRUE	FALSE
B 2022 HILF	rint the number of Ilables in the word	(a)		e the suffix of nderlined word	Circle one dark
	last		,	oom was in arkness.	ness



# Paragraph of the Week®

Level 1

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.



Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

Detail One:		
	- Mariana	MIL. 2011
Explanation:		
E in the		 
Notal Two		
Detail Two:		
Explanation:		
2		
Detail Three:		
Sec		
Explanation:		

A A A A	·
Name:	Parent/Guardian signature:
#: Date:	
WEDNE	ESDAY WEEK 23
DONE? √ C it off	
	0.1 Reteach page
	Read Naturally
	Morning Work
	Language Review
	Paragraph of the Week-
	Write your topic and closing sentences
	□ Cursive
MINUTE MAKERS:	DONE? V CHECK IT OFF!
Reflex Math	iXL
☐ I went green!	☐ Language Arts
b	10 minutes

### Time to the Minute



common core standard—3.MD.1 Solve problems involving measurement and estimation of intervals of time, liquid volumes,

Write the time. Write one way you can read the time.

1.



1:16; sixteen minutes after one

2.



3.



and masses of objects.

4.



• 5



6.



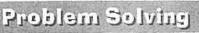
Write the time another way.

7. 23 minutes after 4

8. 18 minutes before 11

9. 10 minutes before 9

10. 7 minutes after 1





- 11. What time is it when the hour hand is a little past the 3 and the minute hand is pointing to the 3?
- **12.** Pete began practicing at twenty-five minutes before eight. What is another way to write this time?

### Lesson Check (3.MD.1)

- 1. What is another way to write 13 minutes before 10?
- 2. What time does the clock show?



### Spiral Review (3.0A.1, 3.0A.2, 3.0A.4, 3.0A.6)

- 3. Each bird has 2 wings. How many wings do 5 birds have?
- 4. Find the unknown factor.

$$8 \times 10^{-2} = 56$$

- 5. Mr. Wren has 56 paintbrushes. He places 8 paintbrushes on each of the tables in the art room. How many tables are in the art room?
- **6.** What number completes the equations?

$$4 \times \triangle = 20 \quad 20 \div 4 = \triangle$$

Name \_\_\_\_\_ Morning Work 33.3

Add or subtract.

835

387

- 386

689

+310

Write the value of the underlined digit.

Example: 4<u>3</u>8 <u>30</u>

543 \_\_\_\_\_

892

660

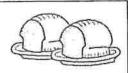
179

Draw a line to match the picture to the correct spelling of the singular or plural form.

cactus



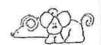
loaf



loaves



mouse



mice



Read. Why do the men where boots?

Answer.

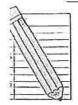






fire. | feet | boots | wear | from | Firemen | protect | to | their |

	WINTER day 35	Name:		
0	the following sente "Open your book	re in the correct place in nce. True or false? to page nine, Mrs. s said."	n Circle corr	rect answer: FALSE
2	Complete the	s sentence with the p	ast tense of:	is
	The pumpkin _	in	the pumpki	in patch.
3	Circle the vowel sound for:  LONG E SHO		] I hurd a st	rect sentence: range noise. strange noise.

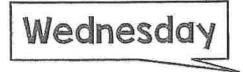


# Paragraph of the Week

Level

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written.

They are the "frame" for your paragraph.



Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

opic Sentence:	 ***************************************		
STORE OF THE STORE		- Annihi - Annihi	
<del>Y-S</del>			
Closing Sentence:			
			_
-			

VVVV	<u> </u>
Name:	Parent/Guardian signature:
#: Date:	
THUDS	DAY WEEK 23
1110110	MEEK 23
DONE? √ CHECK IT OFF!	
	Re-Jeach 10.2
	Read Naturally
	Morning Work
	Language Review
	Writing Final Copy
MINUTE MAKERS:	DONE? \( CHECK IT OFF!
Reflex Math	iXL
I went green!	☐ Language Arts
	10 minutes

### A.M. and P.M.



COMMON CORE STANDARD—3.MD.1 Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

Write the time for the activity. Use A.M. or P.M.

1. eat lunch



12:20 P.M.

2. go home after school



3. see the sunrise



4. go for a walk



5. go to school



**6.** get ready for art class



Write the time. Use A.M. or P.M.

- 7. 13 minutes after 5:00 in the morning 8. 19 minutes before 9:00 at night

9. quarter before midnight

10. one-half hour after 4:00 in the morning

## Problem Solving



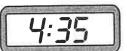
11. Jaime is in math class. What time is it? Use A.M. or P.M.



12. Pete began practicing his trumpet at fifteen minutes past three. Write this time using A.M. or P.M.

### Lesson Check (3.MD.1)

1. Steven is doing his homework. What time is it? Use A.M. or P.M.



2. After he finished breakfast, Mr. Edwards left for work at fifteen minutes after seven. What time is this? Use A.M. or P.M.

### Spiral Review (3.0A.6, 3.NBT.2, 3.NBT.3, 3.NF.3d)

**3.** What division equation is related to the multiplication equation

$$4 \times 6 = 24$$
?

4. There are 50 toothpicks in each box. Jaime buys 4 boxes for her party platter. How many toothpicks does Jaime buy?

- 5. A pet store sold 145 bags of beef-flavored dog food and 263 bags of cheese-flavored dog food. How many bags of dog food were sold?
- 6. Compare. Write <, >, or =.

 $\frac{3}{6}$   $\bigcirc \frac{4}{6}$ 

Name \_\_\_\_\_ Morning Work 33.4

Add or subtract.

Write the value of the underlined digit.

Fill in the circle beside the correct plural form of each word.



- o tooths
- o teeths
- o teeth



- o childs
- o children
- o childrens

Read. The children care for the animals in the barn.

Answer. 👇 📋





supplies and calves on store the We oxen shelves.

## WINTER day 36

Name:



Circle the correctly written address:

Bob, Stewart 68, Main Street Bedford NY 10506 Bob Stewart 68 Main Street Bedford, NY 10506



The following book title is written with correct capitalization. True or false?

Diary of a Wimpy Kid

Circle correct answer:

TRUF FA

3

Circle the part of speech of the underlined word:

The <u>furry</u> squirrel grabbed the small acom.

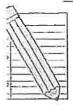
ADJECTIVE



Print the contraction

rel grabbed ADVERB

must not =>



# Paragraph of the Week

Level 1

A paragraph talks about one topic, with many sentences all supporting that topic.

This is when you will construct that paragraph.

## Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

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N	ame				

Date\_\_\_\_

# My Editing Checklist

<u>Directions</u>: Answer each of the following questions by putting a check (☑) in the "YES", "NO" or "Corrected" boxes.

Questions	YES	NO	Corrected
1. Did I re-read my writing to check for mistakes?	1		
2. Did I start each sentence with a capital letter?			
3. Did I end each sentence with a <b>period</b> , an <b>exclamation point</b> , or a <b>question mark</b> ?			400
4. Did I space my words and write neatly?			
5. Did I <b>indent</b> at the beginning of each <b>paragraph</b> ?			
6. Did I circle any words that I think are misspelled?			
7. Did I use a <b>Dictionary</b> or <b>ask for help</b> spelling words?			F1 (1) (1) (1)
8. Did I use <b>adjectives</b> in every paragraph to add <b>details</b> to my writing?			
9. Did I tell "WHO?", "WHAT?", "WHEN?", "WHERE?", "WHY?" and "HOW?"?			
10. Did I <b>ask someone</b> else to read my writing to check for mistakes I might have missed?			

1		
/	Name: Parent/Guardian signature:	E
F	#: Date:	F
	FRIDAY WEEK 23	
F	DONE? V CHECK IT OFF!	
	Reteach page 10.3	K
	Read Naturally	
		E
	Thursday Work	
	☐ Morning Work☐ Language Review	
$\not\models$		
A		1
A		
H		
E	MINUTE MAKERS: GOT EXTRA TIME? V CHECK IT OFF!	
A	Reflex Math Reading Counts	1
4	☐ I went green! ☐ I passed a quiz!	
V		

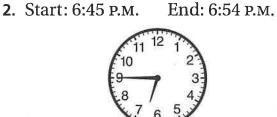
### **Measure Time Intervals**

**COMMON CORE STANDARD—3.MD.1**Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

Find the elapsed time.

1. Start: 8:10 A.M.

End: 8:45 A.M.



### 35 minutes

**3.** Start: 3:00 P.M. End: 3:37 P.M.

**4.** Start: 10:05 A.M. End: 10:21 A.M.



**5.** Start: 7:30 A.M. End: 7:53 A.M.



**6.** Start: 5:20 A.M. End: 5:47 A.M.



## Problem Solving World

- 7. A show at the museum starts at 7:40 P.M. and ends at 7:57 P.M. How long is the show?
- 8. The first train leaves the station at 6:15 A.M. The second train leaves at 6:55 A.M. How much later does the second train leave the station?

### Lesson Check (3.MD.1)

- 1. Marcus began playing basketball at 3:30 P.M. and stopped playing at 3:55 P.M. For how many minutes did he play basketball?
- 2. The school play started at 8:15 P.M. and ended at 8:56 P.M. How long was the school play?

### Spiral Review (3.0A.1, 3.0A.6, 3.NBT.2, 3.NBT.3)

- **3.** Each car has 4 wheels. How many wheels do 7 cars have?
- **4.** What number completes the equations?

$$3 \times 1 = 27 \quad 27 \div 3 = 1$$

- 5. There are 20 napkins in each package. Kelli bought 8 packages for her party. How many napkins did Kelli buy in all?
- 6. Mr. Martin drove 290 miles last week. This week he drove 125 miles more than last week. How many miles did Mr. Martin drive this week?

Name\_

**Morning Work 33.5** 

Add or subtract.

Look at the underlined digit. Color the box based on the code below.

9	<u>l</u> 2	<u>3</u> 6	<u>6</u> 4	8 <u>7</u>	10 <u>0</u>	II <u>3</u>	12 <u>6</u>	13 <u>5</u>	14 <u>8</u>	15 <u>0</u>	17 <u>3</u>	[P]	20 <u>5</u>	20 <u>7</u>
22 <u>9</u>	2 <u>4</u> 0	<u>2</u> 52	2 <u>5</u> 5	28 <u>7</u>	30 <u>3</u>	31 <u>0</u>	32 <u>9</u>	33 <u>5</u>	36]	36 <u>6</u>	3 <u>8</u> 8	<u>39</u> 4	4 <u>0</u> 9	41 <u>3</u>
42]	4 <u>2</u> 8	4 <u>3</u> 7	Ч <u>5</u> 6	46 <u>4</u>	47 <u>9</u>	4 <u>9</u> 2	5 <u>0</u> I	5 <u>0</u> 7	5 <u>14</u>	53]	5 <u>5</u> 2	<u>5</u> 66	5 <u>7</u> 8	5 <u>9</u> 0
62]	62 <u>4</u>	64 <u>5</u>	64 <u>9</u>	66 <u>8</u>	68 <u>3</u>	6 <u>9</u> 0	<u>7</u> 01	7 <u>1</u> 5	73 <u>2</u>	74 <u>9</u>	7 <u>5</u> 5	7 <u>6</u> I	7 <u>7</u> 7	80 <u>4</u>
81 <u>0</u>	82 <u>8</u>	83 <u>3</u>	85 <u>6</u>	86 <u>l</u>	88 <u>4</u>	0 <u>P</u> 8	9 <u>0</u> 9	9 <u>2</u> I	93 <u>3</u>	93 <u>7</u>	95 <u>6</u>	96 <u>8</u>	97 <u>4</u>	9 <u>8</u> PP

Circle the plural form of the word. Write a sentence including the word.

calf calves



Read. The leaves are beginning to fall from the trees.

Answer.







leaves scarves raking The wore outside. women while

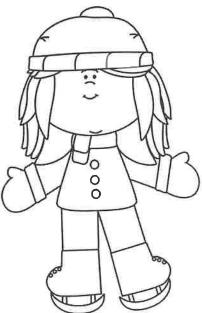
Name:	#:	

## Third Grade - Weekly Grammar Review

Yesterday, Ethan \_\_\_\_\_ (skate). He
\_\_\_\_\_ (slip) several times. He
\_\_\_\_\_ (fall) so many times, he
\_\_\_\_\_ (is) cold. He \_\_\_\_\_

(hurry) home to get hot chocolate.





\_\_\_\_\_ (able) to skate.

Then her laces became \_\_\_\_\_

(tied), so she \_\_\_\_\_ (tied)

them. The yarn on her scarf

Liz kept falling down. She was

\_\_\_\_\_. (wound)